



MUGBERIA GANGADHAR MAHAVIDYALAYA

P.O.—BHUPATINAGAR, Dist.—PURBA MEDINIPUR, PIN.—721425, WEST BENGAL, INDIA

NAAC Re-Accredited B+Level Govt. aided College

CPE (Under UGC XII Plan) & NCTE Approved Institutions

DBT Star College Scheme Award Recipient

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MUGBERIA GANGADHAR MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

PROGRAMME OUTCOMES (PO), COURSE OUTCOMES (CO) AND

PROGRAMME SPECIFIC OUTCOMES (PSO) with mapping

(CBCS HONOURS)

SESSION: 2020-2021

Programme Name: B.A HONOURS (POLITICAL SCIENCE)

PROGRAMME OUTCOMES (PO)

After successful completion of three years degree programme in BA (Political Science), a student should be able to acquire

PO1 -Knowledge:The course has been designed to acquaint students with a strong academic perspective by providing knowledge of the core areas of Political Science such as fundamental understanding of political institutions, processes, actors, major political thoughts and theories, policy decisions and its effects on society.

PO2-Interdisciplinary Knowledge:This course encourages students in developing an effective approach to Interdisciplinary study and enables them to build their own interdisciplinary pathway by choosing courses which makes sense to them. Also help them to address the concerns of the world through rigorous academic inquiry within and across multiple disciplines.

PO3-Effective citizenship and community engagement:The course curriculum establishes linkages between academics and civil society at large so as to successfully address socio-political problems and inculcates among students a basic understanding of the rights and duties of citizenship, ethical problems, values and thereby to act as responsible citizens by spreading awareness in society through various programs based on specific socio-political issues. Active participation in debates, seminars and panel discussions on relevant themes helps them to discern ethical principles and personal values in light of academic experiences.

PO4- Critical thinking:This programme enables ability to analyse socio political phenomena based on the study of existing socio economic and political determinants and past experiences. The aim is not just to impart them factual and theoretical information but to develop critical faculty of their mind to enable them to think, ask questions, develop research related skills and form conclusions through effective thinking on the political issues and phenomenon objectively.

PO5- Individuality and Teamwork: Students will be able to function collaboratively and effectively as an individual or as a member/leader with diverse groups towards personal and common goals. This aim is achieved through publication of wall magazine, participation in the Youth Parliament competition jointly as a team, which improve their communication skill effectively.

PO6: Experimental learning and Employability options:This course is helpful to pursue higher study in Political Science, Public Administration, Public Relations, Journalism or International Relations, increase professional competencies in Administrative Services, Media Houses, NGO'S and in Teaching field. It also provides them the confidence to be in positions of responsibility to serve for the betterment of the society.

PROGRAMME SPECIFIC OUTCOME (PSO)

PS01:After completion of this course, Students will study western and Indian political thoughts, understand the basic framework of political theory and Ideologies, and analyses these political theories in terms of their relevance for various political systems.

PS02: They will understand the evolution and basics of Indian Constitution, structure, functions, processes and working of Government machinery, also understand role of ethnicity, caste, and communal politics. The ability to compare between Indian government with other significant States from all over the world makes this program more logical and useful.

PS03: students will be able to evaluate the evaluation of social, economic and political variables for a proper understanding of the plurality of Indian society. They will be aware of community movements to assert their rights over natural and national resources; understand the rights of the marginalized sections of the society such as women, children, Dalits and Adivasis.

PS04: This programme will help to analyses PublicAdministration as a discipline, with special reference to Indian Administration, and enable to understand critically structures, functioning of the government and administrative set up in India.

PS05: This course will help to understand the trends in world politics; analyses international political and economic issues such as international conflicts and peace, ecological issues and examine the functions of International Organizations as peacemaking force.

PS06:This course will help to evaluate basic concepts and Cross-cutting issues concerning human rights and challenges, Gender bias, role of values, ethics, environmental issues and sustainable development in entire society.

Course Outcomes (CO)

CO1 :(Paper CC -1: UNDER STANDING POLITICAL THEORY)

Students of Political Science will know what is Politics and how to theorize the Political. They will learn different traditions of Political Theory like Liberal, Marxist, Anarchist and Conservative in this Paper. They also come to know about different Approaches to Political Theory, like Normative, Historical and Empirical. Through this Paper they will be able to gather knowledge on critical and Contemporary Feminist and Postmodern perspectives of Political Theory. They also acquire knowledge about Democracy and its history, different forms like Procedural and Deliberative Democracy, and different aspects like Participation and Representation.

CO2: (PAPER CC-2: CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA)

Students can acquire knowledge about detail history about making of Indian Constitution, its Philosophy and basic features which were formed by eminent Constitution experts in India. They will be able to aware about their Fundamental Rights and Directive Principles of State Policies which are useful to protect their Democratic rights. Through this Paper they will be able to understand about different organs of Government like The Legislature, the Executive and the Judiciary. This Paper will teach them about Federalism, Power distribution through Panchayati Raj Municipalities and Emergency Provisions in Indian Constitution as well as.

CO3 :(PAPER CC-3: POLITICAL THEORY- CONCEPTS AND DEBATES)

Students will be able to understand the core concepts of Political Theory and their importance. These concepts are Freedom, Equality, Justice and Rights. This Paper elaborately discusses about Liberty as Negative Freedom and Positive Freedom as Emancipation and Development. This Paper will teach them about Freedom of belief, expression and dissent, which are important to building Public Opinion in a Democratic System. This Paper also awares the student about the significance of Equality. Detailed study of Formal Equality: Equality of opportunity, Opinion and Political equality will help students to strengthen their rights. They will also know about Egalitarianism: Background inequalities and Differential treatment. In a democratic state like India how Justice is provided to secure democratic rights and the meaning of Procedural Justice, Distributive Justice and Global Justice are also taught in this Paper. Students will also come to know about capital punishment which is a debatable issue of nowadays. Students will understand through this Paper about Natural Rights, Moral and Legal Rights, Three Generations of Rights, Rights and Obligations and especially Rights of the girl child etc. This Paper will also aware students about some major debatable issues such as necessity of Political Obligations and civil disobedience, Universal character of Human Rights, Cultural relativism, and Diversity in plural society, multiculturalism and toleration.

CO4 :(PAPER CC-4: POLITICAL PROCESS IN INDIA)

This paper will get comprehensive knowledge about Indian Political Parties and the Trends in the Party System from the Congress System to Multi-Party Coalitions in India. It will also help to gather knowledge about different determinants of Voting Behavior, like Caste, Class, Gender and Religion. Students will be able to understand how the Regional Aspirations determine the Politics of Secession and Accommodation. They also be able to aware of debates on Secularism, Minority and Majority. This Paper will teach them the role of Caste in Politics, and how the Politicization of Caste happened in India. Students will also be able to identify the Affirmative Action Policies, and the changing nature of the Indian State.

CO5:(PAPER CC-5: INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS)

This Paper will be helpful for Students to acquire comprehensive understanding Comparative Politics, its Nature and scope as well as its trends to going beyond Eurocentrism. Students will be able to know about historical context of modern government and understand the meaning and development of Capitalism, Globalization and Socialism, anti-colonial struggles and process of decolonization. A comparative study of constitutional developments and political economy in the following countries: Britain, Brazil, Nigeria and China will also be taught in this Paper.

CO6: (PAPER CC-6: PERSPECTIVES ON PUBLIC ADMINISTRATION)

Students will know the meaning, Dimensions, Significance and evolution of public administration as a discipline. They also know about the difference between Public and Private Administration as well as. Through this Paper they will acquire knowledge on theoretical Perspectives of Public Administration, such as Classical theories (Scientific Management Theory by F. W. Taylor, Administrative Management Theory by Gullick, Urwick and Fayol, Ideal type Bureaucracy by Max Weber) Neo-classical theories (Human Relations theory by Elton Mayo, Rational decision-making theory by Herbert Simon) and Contemporary theories (Ecological Approach by Fred Riggs, Innovation and Entrepreneurship theory by Peter Drucker) of Public Administration. Students will gather knowledge about Public Policy, its concept, relevance, Approaches, formulation, implementation and evaluation in public administration. They will learn major approaches like New Public Administration, New Public Management, New Public Service Approach, Good Governance and Feminist Perspectives in Public Administration.

CO7 :(PAPER CC-7: PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD POLITICS)

Students will be able to know evolution, levels of analysis and theoretical Perspectives of International Relations, these perspectives are known as Classical Realism and Neo-Realism, Liberalism and Neoliberalism, Marxist Approaches, Feminist Perspectives and Eurocentrism and Perspectives from the Global South. They also will be able to know about Pre-Westphalia and Westphalian Treaty and overview of Twentieth Century IR History which are consisted with World Wars, Bolshevik Revolution, Rise of Fascism/ Nazism, Rise and end of Cold War, emergence of Third World, Collapse of USSR, Post Cold War Developments etc.

C08: (PAPER CC-8: POLITICAL PROCESS AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE)

Students will be able to know about the different Approaches to study Comparative Politics such as Political Culture and New Institutionalism. This Paper will teach them about Definition, procedures and types of Electoral System (First Past the Post, Proportional, Representation, Mixed Representation) and historical contexts of emergence and nature of the Party System, Nation-State, its evolution and Debates regarding state and Nation. Students will be able to identify process of Democratization in postcolonial, post-authoritarian and post-communist countries, and they gather knowledge about history of Federation and Confederation.

C09: (PAPER CC-9: PUBLIC POLICY AND ADMINISTRATION IN INDIA)

This Paper will teach Students about Definition, characteristics, models and process of Public Policy in India. They also be able to know the meaning, significance, approaches and types of Decentralization and how it works among Rural and Urban Local Self Governmental sphere. They will gather knowledge about various Approaches and types of Budgeting. They also able to know about Citizen and Administration Interface in public Service Delivery, redressal methods of Public Grievances through RTI, Lokpal, Citizens Charter and E- Governance. Students will be aware about the functioning of Social Welfare Administration and its policies in this Paper.

C010: (PAPER CC-10: GLOBAL POLITICS)

Students will know the Conceptions, Perspectives and Alternative Perspectives of Globalization. They also will be able to identify the Political Debates on Sovereignty and Territoriality, Significance and Anchors (IMF, World Bank, WTO, TNCs) of Global Political Economy, Cultural and Technological Dimension and Global Resistances (Global social movements and NGOs). This Paper will also teach them about Contemporary Global Issues, such as Ecological Issues, Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate Proliferation of nuclear weapons, International Terrorism: Non-State Actors and State Terrorism, Post 9/11 developments, Migration and Human Security etc. Students will be able to gather knowledge on Global Shifts in Power and Governance through this Paper.

C011: (PAPER CC-11: CLASSICAL POLITICAL PHILOSOPHY)

Students will be able to identify the Text and Interpretation of Plato's Philosophy, Politics, Theory of Forms, Justice, Philosopher King/Queen, Communism, Critique of Democracy; Women and Guardianship and Censorship in this Paper. They also come to know about Aristotle's Text and Interpretations of Forms, Virtue, Citizenship, Justice, State and Household Classification of governments; man as zoon politikon etc. This Paper will teach them about Machiavelli's Virtue, Religion, and Republicanism. Morality and statecraft; vice and virtue thoroughly. Students will understand the Possessive Individualism in Hobbes Human nature, State of Nature, Social Contract, State Presentation themes: State of nature; social contract; Leviathan; atomistic individuals. They will evaluate Locks Laws of Nature, Natural Rights, Property, Presentation themes: Natural rights; right to dissent; justification of property etc.

CC12: (PAPER CC-12: INDIAN POLITICAL THOUGHT-I)

Students will gather knowledge about Pre- colonial history of Indian Political Thought from this Paper. After reading Brahminic and Shamanic, Islamic and Syncretic thoughts, Raja dharma of Ved Vyasa, Social Laws of Manu, Theory of State by Kautilya, Aggannasutta (Digha Nikaya), Ideal Polity of Barani, Idea of Monarchy by Abul Fazal and Syncretism by Kabir will make Students aware of Traditions of Pre-Colonial Indian Political Thought.

CC13:(PAPER CC-13: MODERN POLITICAL PHILOSOPHY)

This section will introduce students to the idea of modernity and the discourses around modernity. Students will understand the Romantic ideas of Jean Jacques Rousseau (General Will, Local or Direct Democracy, self-government, origin of inequality) and Mary Wollstonecraft (Women and paternalism, critique of Rousseau's idea of education, Legal rights) and they also know about Liberal socialist ideas of John Stuart Mill and his Presentation themes: Liberty, suffrage and subjection of women, right of minorities; utility principle etc. After reading this Paper Students will know about Radicals thoughts, especially Karl Marx's theory of Alienation, difference with other kinds of materialism; class struggle and Alexandra Kollontai's thoughts of Winged and wingless Eros; proletarian woman; socialization of housework; disagreement with Lenin etc.

CC14:(PAPER CC-14: INDIAN POLITICAL THOUGHT-II)

Students will understand the Modern Indian Political Thought through the detailed study of Rammohan Roy's thought about Rights, Pandita Ramabai's thought of Gender, Vivekananda's thought of Ideal Society and about Gandhi's thought of Swaraj etc. This Paper will teach them about Social Justice of Ambedkar. Tagore's Criticism about Nationalism Iqbal's idea about Community, Savarkar's idea of Hindutva, Secularism of Nehru and Socialism of Lohia etc.

CC15:(PAPER DSE-1: DEVELOPMENT PROCESS AND SOCIAL MOVEMENTS IN CONTEMPORARY INDIA)

Through this Paper Students will understand Industrial Development Process since Independence. They also will be able to identify how Industrial Development Strategies like Mixed economy, privatization, the impact on organized and unorganized labour and Emergence of new middle class making Impact on the Social Structure. This Paper will teach Students how Agrarian Development Strategies like land Reforms, Green Revolution and Agrarian crisis since the 1990s making Impact on the Social Structures especially on farmers and how this impact tends towards various social Movements.

CC16:(PAPER DSE-2: UNITED NATIONS AND GLOBAL CONFLICT)

Students will be able to aware about history of origin, Principles and Objectives, Structures and Functions of the United Nations. Through this Paper Students will know how United Nations works to keep peace for the entire World. They also will be able to know how United Nations giving effort for solving health issues, Refugee issue, environmental issues, child issue etc. This Paper will aware Students about Major Global Conflicts like Korean War, Vietnam War, Afghanistan Wars and Balkan war since the Second World War. After reading this Paper Students will assess the role of the United Nations and suggest reforms for betterment.

CC17 :(PAPER DSE-3: WOMEN, POWER AND POLITICS)

Students will be able to gather knowledge on Patriarchy, Feminism, community and State through this Paper. They also will be able to know about history of women's movements in India and Violence against Women, visible and invisible work, Reproductive care work etc.

CO18 :(PAPER DSE-4: HUMAN RIGHTS IN COMPARATIVE PERSPECTIVE)

Students will gather knowledge on Human Rights in a Comparative Perspective and understand what is Human Rights and Three Generations of Rights through this Paper. They also will acquire knowledge on Universal Declaration of Human Rights and Rights in National Constitutions at South Africa and India and different issues like Torture, Surveillance and Censorship, Terrorism and Insecurity of Minorities and about Structural Violence etc.

CO19:(PAPER SEC-1: PUBLIC OPINION AND SURVEY RESEARCH)

Students will acquire knowledge about conceptions, characteristics and debates of public opinion and Survey Research and opinion poll. They will be able to do measure Public Opinion with Surveys like Representation and sampling. They will gather knowledge about Survey Research, Quantitative Data Analysis, Interpreting polls and Politics of interpreting polling.

CO20 :(PAPERSEC-2: LEGISLATIVE PRACTICES AND PROCEDURES)

Students will gather knowledge about Legislative Practices and Procedures in this Paper. They will be leached about Powers and functions of people's representatives at different tiers of Governance, bill formation as law and implementation, types and role of Committees, Budget making Procedures and role of media.

MUGBERIA GANGADHAR MAHAVIDYALAYA, MUGBERIA 721425

DEPARTMENT OF POLITICAL SCIENCE

DETAILED SYLLABUS OF FIRST AND SECOND SEMESTERS UG (HONOURS) COURSES

(CBCS SYSTEM)

CC -1: UNDERSTANDING POLITICAL THEORY

C1T: UNDERSTANDING POLITICAL THEORY

Credit: 06

I. Introducing Political Theory

1. What is Politics: Theorizing the 'Political'
2. Traditions of Political Theory: Liberal, Marxist, Anarchist and Conservative
3. Approaches to Political Theory: Normative, Historical and Empirical
4. Critical and Contemporary Perspectives in Political Theory: Feminist and Postmodern

II. Political Theory and Practice

The Grammar of Democracy

1. Democracy: The history of an idea
2. Procedural Democracy and its critique
3. Deliberative Democracy
4. Participation and Representation.

CC-2: CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA

C2T: CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA

Credit :06

I. The Constituent Assembly and the Constitution

- a. Philosophy Of the Constitution, the Preamble and Features of the Constitution
- b. Fundamental Rights and Directive Principles

II. Organs of Government

- a. The Legislature: Parliament
- b. The Executive: President and Prime Minister
- c. The Judiciary: Supreme Court

III. Federalism and Decentralization

- a. Federalism: Division of Powers, Emergency Provisions, Fifth and Sixth Schedules
- b. Panchayati Raj and Municipalities.

CC-3: POLITICAL THEORY- CONCEPTS AND DEBATE

Credit: 06

C3T: POLITICAL THEORY- CONCEPTS AND DEBATE

Section A: Core Concepts

I. Importance of Freedom

- a. Negative Freedom: Liberty
 - b. Positive Freedom: Freedom as Emancipation and Development
- Important Issue:* Freedom of belief, expression and dissent

II. Significance of Equality

- a. Formal Equality: Equality of opportunity
- b. Political equality
- c. Egalitarianism: Background inequalities and Differential treatment

Important Issue: Affirmative action

III. Indispensability of Justice

- a. Procedural Justice
- b. Distributive Justice
- c. Global Justice

Important Issue: Capital punishment

IV. The Universality of Rights

- a. Natural Rights
 - b. Moral and Legal Rights
 - c. Three Generation of Rights
 - D. Rights and Obligations
- Important Issues: Rights of the girl child

Section B: Major Debates

- a. Why should obey the State? Issues of political obligation and civil disobedience
- b. Are human rights universal? Issue of cultural relativism.
- c. How do we accommodate diversity in plural society? Issues of multiculturalism and toleration.

CC-4: POLITICAL PROCESS IN INDIA

Credit: 06

C4T: POLITICAL PROCESS IN INDIA

I. Political Parties and the Party System

Trends in the Party System; From the Congress System to Multi-Party Coalitions

II. Determinants of Voting Behavior

Caste, Class, Gender and Religion

III. Regional Aspirations

The Politics of Secession and Accommodation

IV. Religion and Politics

Debates on Secularism; Minority and Majority Communalism

V. Caste and Politics

Caste in Politics and the Politicization of Caste

VI. Affirmative Action Policies

Women, Caste and Class

VII. The Changing Nature of the Indian State

Developmental, Welfare and Coercive Dimensions

CC-5: INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS

C5T: INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS

Credit 06

I. Understanding Comparative Politics

- a. Nature and scope
- b. Going beyond Eurocentrism

II. Historical context of modern government

- a. Capitalism: meaning and development: globalization
- b. Socialism: meaning, growth and development

c. Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization

III. Themes for comparative analysis

A comparative study of constitutional developments and political economy in the following countries: Britain, Brazil, Nigeria and China.

CC-6: PERSPECTIVES ON PUBLIC ADMINISTRATION

Credit: 06

C6T: PERSPECTIVES ON PUBLIC ADMINISTRATION

I. Public administration as a discipline

Meaning, Dimensions and Significance of the Discipline
Public and Private Administration
Evolution of Public Administration

II. Theoretical perspectives: Classical theories

Scientific management (F.W. Taylor)
Administrative Management (Gullick, Urwick and Fayol)
Ideal-type bureaucracy (Max Weber)

Neo-classical theories

Human relations theory (Elton Mayo)
Rational decision-making (Herbert Simon)

Contemporary theories

Ecological approach (Fred Riggs)
Innovation and Entrepreneurship (Peter Drucker)

III. Public policy

Concept, relevance and approaches
Formulation, implementation and evaluation

IV. Major approaches in public administration

New Public Administration
New Public Management
New Public Service Approach
Good Governance
Feminist Perspectives

CC-7: PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD POLITICS

Credit: 06

C7T: PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD POLITICS

I. Studying International Relations

- i. How do you understand International Relations: Levels of Analysis
- ii. History and IR: Emergence of the International State System
- iii. Pre-Westphalia and Westphalia
- iv. post-Westphalia

II. Theoretical Perspectives

- i. Classical Realism & Neo-Realism
- ii. Liberalism & Neoliberalism
- iii. Marxist Approaches
- iv. Feminist Perspectives
- v. Eurocentrism and Perspectives from the Global South

III. An Overview of Twentieth Century IR History

- i. World War I: Causes and Consequences
- ii. Significance of the Bolshevik Revolution
- iii. Rise of Fascism / Nazism

- iv. World War II: Causes and Consequences
- v. Cold War: Different Phases
- vi. Emergence of the Third World
- vii. Collapse of the USSR and the End of the Cold War
- viii. Cold War Developments and Emergence of Other Power Centers of Power.

CC-8: POLITICAL PROCESS AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE Credit: 06

C8T: POLITICAL PROCESS AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE

I. Approaches to Studying Comparative Politics

- a. Political Culture
- b. New Institutionalism

II. Electoral System

Definition and procedures: Types of election system (First Past the Post, Proportional Representation, Mixed Representation)

III. Party System

Historical contexts of emergence of the party system and types of parties

IV. Nation-state

What is nation–state? Historical evolution in Western Europe and postcolonial contexts
'Nation' and 'State': debates

V. Democratization

Process of democratization in postcolonial, post- authoritarian and post-communist countries

VI. Federalism

Historical context Federation and Confederation: debates around territorial division of power.

CC-9: PUBLIC POLICY AND ADMINISTRATION IN INDIA

Credit: 06

C9T: PUBLIC POLICY AND ADMINISTRATION IN INDIA

I. Public Policy

- a. Definition, characteristics and models
- b. Public Policy Process in India

II. Decentralization

- a. Meaning, significance and approaches and types
- b. Local Self Governance: Rural and Urban

III. Budget

- a. Concept and Significance of Budget
- b. Budget Cycle in India
- c. Various Approaches and Types of Budgeting

IV. Citizen and Administration Interface

- a. Public Service Delivery
- b. Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance

V. Social Welfare Administration

- a. Concept and Approaches of Social Welfare
- b. Social Welfare Policies:

Education: Right to Education,

Health: National Health Mission,

Food: Right to Food Security

Employment: MNREGA

I. Globalization: Conceptions and Perspectives

- a. Understanding Globalization and its Alternative Perspectives
- b. Political: Debates on Sovereignty and Territoriality
- c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF,
- d. World Bank, WTO, TNCs
- e. Cultural and Technological Dimension
- f. Global Resistances (Global Social Movements and NGOs)

II. Contemporary Global Issues

- a. Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate
- b. Proliferation of nuclear weapons
- c. International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments
- d. Migration
- e. Human Security

III. Global Shifts: Power and Governance

Unit-I

Text and Interpretation

Unit-II

Antiquity Plato

Philosophy and Politics, Theory of Forms, Justice, Philosopher King/Queen, Communism
Presentation theme: Critique of Democracy; Women and Guardianship, Censorship

Aristotle

Forms, Virtue, Citizenship, Justice, State and Household
Presentation themes: Classification of governments; man as zoon politikon

Unit-III

Interlude:

Machiavelli

Virtu, Religion, Republicanism
Presentation themes: morality and statecraft; vice and virtue

Unit-IV

Possessive Individualism

Hobbes

Human nature, State of Nature, Social Contract, State Presentation themes: State of nature; social contract Theory Leviathan: atomistic individuals.

Locke

Laws of Nature, Natural Rights, Property, Presentation themes: Natural rights; right to dissent; justification of property.

CC-12: INDIAN POLITICAL THOUGHT-I
C12T: INDIAN POLITICAL THOUGHT-I

Credit: 06

I. Traditions of Pre-colonial Indian Political Thought

- a. Brahminic and Shamanic
- b. Islamic and Syncretic.

II. Ved Vyasa (Shanti parva): Raja dharma

III. Manu: Social Laws

IV. Kautilya: Theory of State

V. Aggannasutta (Digha Nikaya): Theory of kingship

VI. Barani: Ideal Polity

VII. Abul Fazal: Monarchy

VIII. Kabir: Syncretism.

CC-13: MODERN POLITICAL PHILOSOPHY

Credit: 06

Rousseau Presentation themes: General Will; local or direct democracy; self-government; origin of inequality.

b) **Mary Wollstonecraft** Presentation themes: Women and paternalism; critique of Rousseau's idea of education; legal rights

Unit-III

Liberal socialist

John Stuart Mill Presentation themes: Liberty, suffrage and subjection of women, right of minorities; utility principle.

Unit-IV

Radicals

a) **Karl Marx** Presentation themes: Alienation; difference with other kinds of materialism; class struggle

b) **Alexandra Kollontai** Presentation themes: Winged and wingless Eros; proletarian woman; socialization of housework; disagreement with Lenin.

CC-14: INDIAN POLITICAL THOUGHT-II

Credit :06

C14T: INDIAN POLITICAL THOUGHT-II

I. Introduction to Modern Indian Political Thought

II. Rammohan Roy: Rights

III. Pandita Ramabai: Gender

IV. Vivekananda: Ideal Society

V. Gandhi: Swaraj

VI. Ambedkar: Social Justice

VII. Tagore: Critique of Nationalism

VIII. Iqbal: Community

IX. Savarkar: Hindutva

X. Nehru: Secularism

XI. Lohia: Socialism.

DSE-1: DEVELOPMENT PROCESS AND SOCIAL MOVEMENTS IN CONTEMPORARY INDIA
Credit:06

DSE1T: DEVELOPMENT PROCESS AND SOCIAL MOVEMENTS IN CONTEMPORARY INDIA

I. Development Process since Independence

- a. State and planning
- b. Liberalization and reforms

II. Industrial Development Strategy and its Impact on the Social Structure

- a. Mixed economy, privatization, the impact on organized and unorganized labour
- b. Emergence of the new middle class

III. Agrarian Development Strategy and its Impact on the Social Structure

- a. Land Reforms, Green Revolution
- b. Agrarian crisis since the 1990s and its impact on farmers

IV. Social Movements

- a. Tribal, Peasant, Dalit and Women's movements
- b. Maoist challenge
- c. Civil rights movements

DSE-2: UNITED NATIONS AND GLOBAL CONFLICTS

Credit: 06

DSE2T: UNITED NATIONS AND GLOBAL CONFLICTS

Unit-I

The United Nations

- (a) An Historical Overview of the United Nations
- (b) Principles and Objectives
- (c) Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice and the specialized agencies (International Labour Organization [ILO], United Nations Educational, Scientific and Cultural Organization [UNESCO], World Health Organization [WHO], and UN programmes and funds: United Nations Children's Fund [UNICEF], United Nations Development Programme [UNDP], United Nations Environment Programme [UNEP], United Nations High Commissioner for Refugees [UNHCR])
- (d) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect
- (e) Millennium Development Goals

Unit-II

Major Global Conflicts since the Second World War

- (a) Korean War
- (b) Vietnam War
- (c) Afghanistan Wars
- (d) Balkans: Serbia and Bosnia

Unit-III

Assessment of the United Nations as an International Organization: Imperatives of Reforms and the Process of Reforms.

DSE -3:WOMEN POWER AND POLITICS

Credit: 06

DSE3T:WOMEN POWER AND POLITICS

Unit-I

Groundings

- 1. Patriarchy

- a. Sex-Gender Debates
- b. Public and Private
- c. Power
- 2. Feminism
- 3. Family, Community, State
 - a. Family
 - b. Community
 - c. State

Unit-II

Movements and Issues

- 1. History of the Women's Movement in India
- 2. Violence against women
- 3. Work and Labour
 - a. Visible and Invisible work
 - b. Reproductive and care work.

DSE-4: HUMAN RIGHTS IN COMPARATIVE PERSPECTIVE **DSE4T: HUMAN RIGHTS IN A COMPARATIVE PERSPECTIVE**

Credit: 06

Human Rights in a Comparative Perspective

Unit-I

Human Rights: Theory and Institutionalization

- a. Understanding Human Rights: Three Generations of Rights
- b. Institutionalization: Universal Declaration of Human Rights
- c. Rights in National Constitutions: South Africa and India

Unit-II

Issues

- a. Torture: USA and India
- b. Surveillance and Censorship: China and India
- c. Terrorism and Insecurity of Minorities: USA and India

Unit-III

Structural Violence

- a. Caste and Race: South Africa and India
- b. Gender and Violence: India and Pakistan
- c. Adivasis/Aboriginals and the Land Question: Australia and India.

SEC-1: PUBLIC OPINION AND SURVEY RESEARCH **SEC1T:PUBLIC OPINION AND SURVEY RESEARCH**

Credit: 02

Unit-I

Introduction to the course

Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll

Unit-II

Measuring Public Opinion with Surveys: Representation and sampling

- a. What is sampling? Why do we need to sample? Sample design.
- b. Sampling error and non-response
- c. Types of sampling: Non random sampling (quota, purposive and snowball sampling); random sampling: simple and stratified

Unit-III

Survey Research

- a. Interviewing: Interview techniques pitfalls, different types of and forms of interview
- b. Questionnaire: Question wording; fairness and clarity.

Unit-IV

Quantitative Data Analysis

- a. Introduction to quantitative data analysis
- a. Basic concepts: correlational research, causation and prediction, descriptive and inferential Statistics

Unit-V

Interpreting polls

Prediction in polling research: possibilities and pitfalls
Politics of interpreting polling

SEC-2: LEGISLATIVE PRACTICES AND PROCEDURES

Credit:02

SEC2T: LEGISLATIVE PRACTICE AND PROCEDURES

I. Powers and functions of people's representatives at different tiers of Governance.

Members of Parliament, State legislative assemblies, functionaries of rural and urban local self-government form Zila Parishad, Municipalities Corporation to Panchayat/ ward.

II. Supporting the Legislative process

How a bill becomes law, role of the Standing committee in reviewing a bill, Legislative consultants, the framing of rules and regulations.

III. Supporting the Legislative Committees

Types of committees, role of Committees in reviewing government finances, policy, programmes, and legislation

IV. Reading the Legislative Committees

Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Railway Budget, Examination of Demands for Grants of Ministers, Working of Ministers.

Support in media monitoring and communication

Types of media and their significance for legislators. Basics of communication in print and electronic media.

MUGBERIA GANGADHAR MAHAVIDYALAYA, MUGBERIA 721425

DEPARTMENT OF POLITICAL SCIENCE

MAPPING OF CO, PO, PSO

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | POS1 | POS2 | PSO3 | PSO4 | PSO5 | PSO6 |
|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | | | ✓ |
| CO2 | ✓ | | ✓ | | ✓ | ✓ | | ✓ | | ✓ | | |
| CO3 | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | | | ✓ |
| CO4 | ✓ | | ✓ | ✓ | | | | ✓ | ✓ | | | ✓ |
| CO5 | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | | | ✓ |
| CO6 | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | ✓ | | |
| CO7 | ✓ | ✓ | | ✓ | | ✓ | | | | | ✓ | ✓ |
| CO8 | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | | | ✓ |

| | | | | | | | | | | | | |
|------|---|---|---|---|--|---|---|---|---|---|---|---|
| CO9 | ✓ | | ✓ | ✓ | | ✓ | | ✓ | | ✓ | | |
| CO10 | ✓ | ✓ | | ✓ | | ✓ | | | | | ✓ | ✓ |
| CO11 | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | | | ✓ |
| CO12 | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | | | ✓ |
| CO13 | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | | | ✓ |
| CO14 | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | | | ✓ |
| CO15 | ✓ | | ✓ | ✓ | | | | ✓ | ✓ | | | ✓ |
| CO16 | ✓ | ✓ | | ✓ | | ✓ | | | | | ✓ | ✓ |
| CO17 | ✓ | | ✓ | ✓ | | | | ✓ | ✓ | | | ✓ |
| CO18 | ✓ | ✓ | | ✓ | | ✓ | | | | | ✓ | ✓ |
| CO19 | ✓ | ✓ | ✓ | ✓ | | | ✓ | | ✓ | | | |
| CO20 | ✓ | | ✓ | ✓ | | | | ✓ | | ✓ | | ✓ |

JUSTIFICATION MATRIX OF CO WITH PO & PSO (High: 3, Medium: 2, Low: 3)

| | Mapping | Correlation | Justification |
|-----|---------|-------------|---|
| CO1 | PO1 | HIGH | Students will get academic knowledge on Political Theories and their implementation in real world. |
| | PO2 | MEDIUM | Students will develop effective approach to interdisciplinary study and build their own interdisciplinary pathway. |
| | PO3 | MEDIUM | Students will establish linkage between academics and society after knowing socio-politics issues and their solution through establishing just polity in the light of ideal Political Philosophy. |
| | PO4 | HIGH | This programme helps students to think critically and form conclusions through reflective thinking on the political issues. |
| | PSO1 | HIGH | Students will understand and analyze Political Theories and ideologies in terms of their relevance for various political systems. |
| | PSO6 | MEDIUM | This course will help to evaluate basic concepts and role of values and ethics in entire human society. |
| CO2 | PO1 | HIGH | Students will get academic knowledge on constitutional framework and functioning of Indian Government. |
| | PO3 | MEDIUM | Students will establish linkage between academics and civil society after knowing socio-politics issues, and their rights and duties as a responsible citizen. |
| | PO5 | MEDIUM | This curriculum enables Students to participate in Youth Parliament Competition by providing knowledge on proceeding of Indian Parliament. |
| | PO6 | HIGH | This course is helpful to increase professional competencies |

| | | | |
|-----|------|--------|---|
| | | | for various competitive exams by providing knowledge on Indian Constitution and government functionaries. |
| | PSO2 | HIGH | This course enables ability to analyze Indian Political structures based on constitution and existing socio economic and political phenomena and determinants |
| | PSO4 | HIGH | This programme will help to analyze the functioning of the Indian Government and administrative set up. |
| C03 | PO1 | HIGH | Students will get academic knowledge on Political Theories and their implementation in real world. |
| | PO2 | MEDIUM | Students will develop effective approach to interdisciplinary study and build their own interdisciplinary pathway |
| | PO3 | MEDIUM | Students will establish linkage between academics and society after knowing socio-politics issues and their solution through establishing just polity in the light of ideal Political Philosophy. |
| | PO4 | HIGH | This programme helps students to think critically and form conclusions through reflective thinking on the political system. |
| | PSO1 | HIGH | Students will understand and analyze Political Theories and ideologies in terms of their relevance for various political systems. |
| | PSO6 | MEDIUM | This course will help to evaluate basic concepts and role of values and ethics in entire human society. |
| C04 | PO1 | HIGH | Students will gather knowledge on Indian political system, processes, actors and their effect on society. |
| | PO3 | HIGH | Students will establish linkage between academics and civil society after knowing socio-political issues. |
| | PO4 | HIGH | This course enables ability to analyze critically Indian political structures based on existing socio economic and political phenomena and determinants. |
| | PSO2 | HIGH | This course will help to evaluate socio –political, economic variables to understand the plurality of Indian society. |
| | PSO3 | HIGH | Students will be aware about rights of the marginalized sections of Indian society. |
| | PSO6 | HIGH | This course will help to evaluate basic concepts and issues concerning Gender bias, role of values and ethics in Indian society |
| C05 | PO1 | HIGH | This course help students to understand various Political institutions and their role through academic perspectives |
| | PO2 | MEDIUM | Students will develop effective approach to interdisciplinary study and build their own interdisciplinary pathway |
| | PO3 | MEDIUM | Students will establish linkage between academics and civil society after knowing socio-political issues. |
| | PO4 | HIGH | This course enables ability to compare critically different political structures based on existing socio economic and political phenomena and determinants. |
| | PSO1 | HIGH | Students will understand and analyze Political Theories and ideologies in terms of their relevance for various political systems. |
| | PSO6 | MEDIUM | This course will help to evaluate different political systems and their role to establish Just society. |
| C06 | PO1 | HIGH | This course encourages students to address the concerns of the Public Administration through academic inquiry. |
| | PO2 | MEDIUM | Students will develop effective approach to interdisciplinary study and build their own interdisciplinary pathway. |
| | PO3 | HIGH | Students will establish linkage between academics and society after knowing politics issues and their solution through establishing proper Administration. |

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| | PO4 | HIGH | This course will develop critical thinking about public administration. |
| | PSO1 | HIGH | This course encourages students to address the concerns of the Public Administration through academic inquiry. |
| | PSO4 | HIGH | This course will help to analyze Public Administration. |
| C07 | PO1 | HIGH | This course help students to understand international relations and Organizations and their role through academic perspectives. |
| | PO2 | HIGH | This course encourages students to address the concerns of the world through academic inquiry within and across multiple discipline. |
| | PO4 | HIGH | This programme helps students to develop research related skills and form conclusions through reflective study of world political systems. |
| | PO6 | HIGH | This course is helpful to increase professional competencies for IFS and other administrative jobs by providing knowledge on International Relations and Organizations. |
| | PSO5 | HIGH | This course will help to understand the trends in world politics and examine the function of international organization. |
| | PSO6 | HIGH | This course will help to evaluate basic concepts and issues concerning Gender bias, role of values and ethics, environmental issues and sustainable development in entire human society. |
| C08 | PO1 | HIGH | This course help students to understand various Political institutions and their role through academic perspectives. |
| | PO2 | MEDIUM | Students will develop effective approach to interdisciplinary study and build their own interdisciplinary pathway. |
| | PO3 | MEDIUM | Students will establish linkage between academics and civil society after knowing socio-political issues. |
| | PO4 | HIGH | This course enables ability to compare critically different political structures based on existing socio economic and political phenomena and determinants. |
| | PSO1 | HIGH | Students will understand and analyze Political Theories and ideologies in terms of their relevance for various political systems. |
| | PSO6 | MEDIUM | This course will help to evaluate different political systems and their role to establish Just society. |
| C09 | PO1 | HIGH | This course encourages students to address the concerns of Indian Public Administration through academic inquiry. |
| | PO3 | HIGH | Students will establish linkage between academics and society after knowing politics issues and their solution through establishing proper Administration. |
| | PO4 | HIGH | This course enables ability to analyze critically Indian political structures based on existing socio economic and political phenomena and determinants. |
| | PO6 | HIGH | This course is helpful to increase professional competencies for various competitive exams by providing knowledge on Indian Administration and government functionaries. |
| | PSO2 | HIGH | This programme will help to analyses the functioning of the Indian Government and administrative set up. |
| | PSO4 | HIGH | This course will help to analyze Public Administration. |
| C010 | PO1 | HIGH | This course help students to understand international relations and Organizations and their role through academic perspectives. |
| | PO2 | HIGH | This course encourages students to address the concerns of the world through academic inquiry within and across |

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| | | | multiple discipline. |
| | PO4 | HIGH | This programme helps students to develop research related skills and form conclusions through reflective study of world political systems. |
| | PO6 | HIGH | This course is helpful to increase professional competencies for IFS and other administrative jobs by providing knowledge on International Relations and Organizations. |
| | PSO5 | HIGH | This course will help to understand the trends in world politics and examine the function of international organization. |
| | PSO6 | HIGH | This course will help to evaluate basic concepts and issues concerning Gender bias, role of values and ethics, environmental issues and sustainable development in entire human society. |
| C011 | PO1 | HIGH | Students will get academic knowledge on Political thoughts of eminent Political thinkers of Western world. |
| | PO2 | MEDIUM | Students will develop effective approach to interdisciplinary study and build their own interdisciplinary pathway. |
| | PO3 | MEDIUM | Students will establish linkage between academics and society after knowing socio-politics issues and their solution through establishing just polity in the light of ideal Political Philosophy. |
| | PO4 | HIGH | This programme helps students to think critically and form conclusions through reflective thinking on the political Ideologies of thinkers on different political issues. |
| | PSO1 | HIGH | Students will understand and analyze Political Thoughts and ideologies in terms of their relevance in present world. |
| | PSO6 | MEDIUM | This course will help to evaluate basic concepts and role of values and ethics in entire human society. |
| C012 | PO1 | HIGH | Students will get academic knowledge on Political thoughts of eminent Political thinkers of India. |
| | PO2 | MEDIUM | Students will develop effective approach to interdisciplinary study and build their own interdisciplinary pathway |
| | PO3 | MEDIUM | Students will establish linkage between academics and society after knowing socio-politics issues and their solution through establishing just polity in the light of ideal Political Philosophy. |
| | PO4 | HIGH | This programme helps students to think critically and form conclusions through reflective thinking on the political Ideologies of thinkers on different political issues. |
| | PSO1 | HIGH | Students will understand and analyze Political Thoughts and ideologies in terms of their relevance in present world. |
| | PSO6 | MEDIUM | This course will help to evaluate basic concepts and role of values and ethics in entire human society. |
| C013 | PO1 | HIGH | Students will get academic knowledge on Political thoughts of eminent Political thinkers of Western world and India |
| | PO2 | MEDIUM | Students will develop effective approach to interdisciplinary study and build their own interdisciplinary pathway. |
| | PO3 | MEDIUM | Students will establish linkage between academics and society after knowing socio-politics issues and their solution through establishing just polity in the light of ideal Political Philosophy. |
| | PO4 | HIGH | This programme helps students to think critically and form conclusions through reflective thinking on the political Ideologies of thinkers on different political issues. |
| | PSO1 | HIGH | Students will understand and analyze Political Thoughts and ideologies in terms of their relevance in present world. |
| | PSO6 | MEDIUM | This course will help to evaluate basic concepts and role of |

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| | | | values and ethics in entire human society. |
| C014 | PO1 | HIGH | Students will get academic knowledge on Political thoughts of eminent Political thinkers of India |
| | PO2 | MEDIUM | Students will develop effective approach to interdisciplinary study and build their own interdisciplinary pathway. |
| | PO3 | MEDIUM | Students will establish linkage between academics and society after knowing socio-politics issues and their solution through establishing just polity in the light of ideal Political Philosophy. |
| | PO4 | HIGH | This programme helps students to think critically and form conclusions through reflective thinking on the political Ideologies of thinkers on different political issues. |
| | PSO1 | HIGH | Students will understand and analyze Political Thoughts and ideologies in terms of their relevance in present world. |
| | PSO6 | MEDIUM | This course will help to evaluate basic concepts and role of values and ethics in entire human society. |
| C015 | PO1 | HIGH | Students will gather knowledge on Indian political system, processes, actors and their effect on society. |
| | PO3 | HIGH | Students will establish linkage between academics and civil society after knowing socio-political issues. |
| | PO4 | HIGH | This course enables ability to analyze critically Indian political structures based on existing socio economic and political phenomena and determinants. |
| | PSO2 | HIGH | This course will help to evaluate socio –political, economic variables to understand the plurality of Indian society. |
| | PSO3 | HIGH | Students will be aware about rights of the marginalized sections of Indian society. |
| | PSO6 | HIGH | This course will help to evaluate basic concepts and role of values and ethics in entire human society. |
| C016 | PO1 | HIGH | This course help students to understand international relations and Organizations and their role through academic perspectives. |
| | PO2 | HIGH | This course encourages students to address the concerns of the world through academic inquiry within and across multiple discipline. |
| | PO4 | HIGH | This programme helps students to develop research related skills and form conclusions through reflective study of world political systems. |
| | PO6 | HIGH | This course is helpful to increase professional competencies for IFS and other administrative jobs by providing knowledge on International Relations and Organizations. |
| | PSO5 | HIGH | This course will help to understand the trends in world politics and examine the function of international organization. |
| | PSO6 | HIGH | This course will help to evaluate basic concepts and issues concerning Gender bias, role of values and ethics, environmental issues and sustainable development in entire human society. |
| C017 | PO1 | HIGH | Students will gather knowledge on Indian political system, processes, actors and their effect on society. |
| | PO3 | HIGH | Students will establish linkage between academics and civil society after knowing socio-political issues. |
| | PO4 | HIGH | This course enables ability to analyze critically Indian political structures based on existing socio economic and political phenomena and determinants. |
| | PSO2 | HIGH | This course will help to evaluate socio –political, economic variables to understand the plurality of Indian society. |
| | PSO3 | HIGH | Students will be aware about rights of the marginalized |

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| | | | sections of Indian society. |
| | PSO6 | HIGH | This course will help to evaluate basic concepts and role of values and ethics in entire human society. |
| C018 | PO1 | HIGH | This course help students to understand international relations and Organizations and their role through academic perspectives. |
| | PO2 | HIGH | This course encourages students to address the concerns of the world through academic inquiry within and across multiple discipline. |
| | PO4 | HIGH | This programme helps students to develop research related skills and form conclusions through reflective study of world political systems. |
| | PO6 | HIGH | This course is helpful to increase professional competencies for IFS and other administrative jobs by providing knowledge on International Relations and Organizations. |
| | PSO5 | HIGH | This course will help to understand the trends in world politics and examine the function of international organization. |
| | PSO6 | HIGH | This course will help to evaluate basic concepts and issues concerning Gender bias, role of values and ethics, environmental issues and sustainable development in entire human society. |
| C019 | PO1 | HIGH | Students will gather knowledge about Public Opinion and Survey Research. |
| | PO2 | HIGH | This course will help to evaluate Public Opinion by applying Research Methodology to develop interdisciplinary study ,which will help Students to build up their own interdisciplinary pathway. |
| | PO3 | Medium | Students will establish linkage between academics and civil society after knowing socio-political issues. |
| | PO4 | HIGH | This programme helps students to develop research related skills and form conclusions through reflective study of political systems. |
| | PSO1 | HIGH | Students will gather Theoretical knowledge about Public Opinion and Survey Research and implement these in real world. |
| | PSO3 | HIGH | Students will be aware about freedom of speech as a fundamental rights of of Indian society. |
| C020 | PO1 | HIGH | Students will gather knowledge on Indian political system, processes, actors and their effect on society. |
| | PO3 | HIGH | Students will establish linkage between academics and civil society after knowing socio-political issues. |
| | PO4 | HIGH | This course enables ability to analyze critically Indian political structures based on existing socio economic and political phenomena and determinants. |
| | PSO2 | HIGH | This course will help to evaluate socio –political, economic variables to understand the plurality of Indian society. |
| | PSO4 | HIGH | This course will develop critical thinking about Indian Administration.. |
| | PSO6 | HIGH | This course will help to evaluate basic concepts and role of values and ethics in entire human society. |

ARTICULATION MATRIX OF CO WITH PO& PSO

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| C01 | 3 | 2 | 2 | 3 | | | 3 | | | | | 2 |

| | | | | | | | | | | | | |
|--------|---|-----|-----|---|---|---|---|---|---|---|---|-----|
| CO2 | 3 | | 2 | | 2 | 3 | | 3 | | 3 | | |
| CO3 | 3 | 2 | 2 | 3 | | | 3 | | | | | 2 |
| CO4 | 3 | | 3 | 3 | | | | 3 | 3 | | | 3 |
| CO5 | 3 | 2 | 2 | 3 | | | 3 | | | | | 2 |
| CO6 | 3 | 2 | 3 | 3 | | | 3 | | | 3 | | |
| CO7 | 3 | 3 | | 3 | | 3 | | | | | 3 | 3 |
| CO8 | 3 | 2 | 2 | 3 | | | 3 | | | | | 3 |
| CO9 | 3 | | 3 | 3 | | 3 | | 3 | | 3 | | |
| CO10 | 3 | 3 | | 3 | | 3 | | | | | 3 | 3 |
| CO11 | 3 | 2 | 2 | 3 | | | 3 | | | | | 2 |
| CO12 | 3 | 2 | 2 | 3 | | | 3 | | | | | 2 |
| CO13 | 3 | 2 | 2 | 3 | | | 3 | | | | | 2 |
| CO14 | 3 | 2 | 2 | 3 | | | 3 | | | | | 2 |
| CO15 | 3 | | 3 | 3 | | | | 3 | 3 | | | 3 |
| CO16 | 3 | 3 | | 3 | | 3 | | | | | 3 | 3 |
| CO17 | 3 | | 3 | 3 | | | | 3 | 3 | | | 3 |
| CO18 | 3 | 3 | | 3 | | 3 | | | | | 3 | 3 |
| CO19 | 3 | 3 | 2 | 3 | | | 3 | | 3 | | | |
| CO20 | 3 | | 3 | 3 | | | | 3 | | 3 | | 3 |
| Target | 3 | 2.4 | 2.4 | 3 | | 3 | 3 | 3 | 3 | 3 | 3 | 2.6 |

DEPARTMENT OF POLITICAL SCIENCE, MUGBERIA GANGADHAR MAHAVIDYALAYA, BHUPATINAGAR,
PURBA MEDINIPUR-721425

DEPARTMENT OF POLITICAL SCIENCE

Attainment of Course & Programme Outcomes

http://www.vidyasagar.ac.in/Downloads/ShowPdf.aspx?file=/policies_regulations/UG_CBCS_Regulations_18082021.pdf

In the Outcome Based Education (OBE), assessment is done through one or more than one processes, carried out by the department, that identify, collect, and prepare data to evaluate the achievement of course outcomes (CO's).

The process for finding the attainment of Course outcomes use various tools/methods. These methods are classified into two types: **Direct and Indirect methods.**

Direct methods display the student's knowledge and skills from their performance in the class/assignment test, internal assessment tests, assignments, semester examinations, seminars, projects, etc. These methods provide a sampling of what students know and/or can do and provide strong evidence of student learning.

Indirect methods such as course exit survey and examiner feedback to reflect on student's learning. They are used to assess opinions or thoughts about the graduate's knowledge or skills.

Following tables show the various methods used in assessment process that periodically documents and demonstrates the degree to which the Course Outcomes are attained. They include information on:

- a) Listing and description of the assessment processes used to gather the data, and
- b) The frequency with which these assessment processes are carried out.

| Table 1 : Direct Assessment tool used for CO attainment | | | | |
|--|---------------------------------|---|---|--|
| Sr. No. | Direct Assessment Method | Assessment frequency | Description | |
| 1. | Internal Assessment Test | Twice in a Semester | The Internal Assessment marks in a theory paper shall be based on two tests generally conducted at the end of 6 th and 11 th weeks of each semester. It is a metric used to continuously assess the attainment of course outcomes w.r.t course objectives. Average marks of two tests shall be the Internal Assessment Marks for the relevant course. | |
| 2. | Social Experiments | Frequently done in each Semester | Experiment is a qualitative performance assessment tool designed to assess students' practical knowledge and problem-solving skills in society. | |
| 3. | End Semester Examination | Once in a Semester | End Semester examination (theory or projects) is the metric to assess whether all the course outcomes are attained or not framed by the course in charge. End Semester Examination is more focused on attainment of all course outcomes and uses analytical questions. | |
| 4 . | Home Assignments | Frequently taken in a Semester | Assignment is a metric used to assess student's analytical and problem-solving abilities. Every student is assigned with course related tasks & assessment will be done based on their performance. Grades are assigned depending on their innovation in solving/deriving the problems. | |
| 5. | Class / Assignment Test | Twice in a Semester | It is a metric used to continuously assess the student's understanding capabilities. | |
| 6. | Presentations | As per the requirement | Presentation is the metric used to assess student's communication and presentation skills along with depth of the subject knowledge. Seminars topics are given to the students that cover topics of current interest or provide in-depth coverage of selected topics from the core courses. | |
| 7. | Class Attendance | As Per Vidyasagar University Guideline. | Total 5 Marks allotted for every Course / SEC/ DSE/AECC or others. The marks obtained of every course from Class Attendance by the students is following manner. <ol style="list-style-type: none"> 1. 05 Marks if he/ she attained greater than or equal to 95%. 2. 04 Marks if he/ she attained greater than or equal to 90%. 3. 03 Marks if he/ she attained greater than or equal to 85%. 4. 02 Marks if he/ she attained greater than or equal to 80%. 5. 01 Marks if he/ she attained greater than or equal to 75%. | |

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Table 2: Indirect Assessment tool used for CO attainment

| Sr. No. | Indirect Assessment Method | Assessment frequency | Method Description |
|---------|---|----------------------|--|
| 1 | Course Exit Survey / Students Feedback Survey | End of Semester | Collect variety of information about course outcomes from the students after learning entire course. |

The weightages given for various assessment tools used for the attainment of Course Outcomes are shown in table 3.

Table 3: List of Course Assessment tools

| Assessment Tools | Direct | Internal Tools | Tools | Frequency | Weightage |
|------------------|--------|-------------------------|--|--------------------------------|---|
| | | | Assignment or Class Test | Frequently taken in a semester | 10/75, 05/50 |
| | | | Internal Assessment | Twice in a semester | |
| | | | Home Assignments | Frequently given. | |
| | | | MOCK Test or Surprise Test | Frequently done. | |
| | | | MCQ | | |
| | | | Seminar/Presentations | | |
| | | External Tools | End Semester Examination | Once in a semester | 60/75(Theory paper), 40/50(Theory paper), 40/75(Practical Paper) |
| | | Class Attendance | Counted after completion the End Semester classes. | Once in a semester | Total 5 Marks allotted for every Course / SEC/ DSE/AECC or others. The marks obtained of every course from Class Attendance by the students is following manner. 05 Marks if he/ she attained greater than or equal to 95%. 2.04 Marks if he/ she attained greater than or equal to 90%. 3.03 Marks if he/ she attained greater than or equal to 85%. 4.02 Marks if he/ she attained greater than or equal to 80%. 5.01 Marks if he/ she attained greater than or equal to 75%. |

DIRECT METHOD

Academic Session: 2020-21

Semester VI

Programme Name: B. A. HONS (POLITICAL SCIENCE)

ATTAINMENT LEVELS FOR



| Target Level | Level Description Marks student scoring | 50 → indicates % and above in the questions in Internal and External tests |
|--------------|---|--|
| 1 | Below 40% | |
| 2 | Below 40%-49% | |
| 3 | 50% & about | |

B.A POLITICAL SCIENCE HONOURS, OUTGOING STUDENTS RESULT.2021

| SL. NO | NAME OF THE STUDENTS | YEAR OF PASSING FINAL YEAR EXAM | ENROLLMENT NO. | RESULT |
|--------|----------------------|---------------------------------|----------------|-----------|
| 1. | ANKITA BHOWMIK | 2021 | 597 | CGPA:9.50 |
| 2. | JAYASHREE BHUNIA | 2021 | 581 | CGPA:9.50 |
| 3. | MANDIRA NAG | 2021 | 595 | CGPA:9.50 |
| 4. | SANCHITA DAS | 2021 | 592 | CGPA:9.25 |
| 5. | SONALI DAS | 2021 | 602 | CGPA:9.50 |
| 6. | SUJATA BHUNIA | 2021 | 584 | CGPA:9.50 |
| 7. | SUKALYAN PARIAL | 2021 | 600 | CGPA:8.75 |
| 8. | SUNITA JANA | 2021 | 582 | CGPA:9.50 |

MUGBERIA GANGADHAR MAHAVIDYALAYA, MUGBERIA 721425

DEPARTMENT OF POLITICAL SCIENCE

| SL.NO | YEAR | NAME OF THE STUDENT | PROGRAMME GRADUATED FROM | DEPARTMENT GRADUATED FROM | NAME OF PROGRAMME ADMITTED TO | NAME OF INSTITUTION JOINED | NUMBER OF STUDENTS ENROLLING INTO HIGHER EDUCATION | ADMISSION PAYMENT RECEIPT |
|-------|------|---------------------|---|---------------------------|-------------------------------|----------------------------|--|---|
| 1. | 2021 | MANDIRA NAG | B.A Mugberia Gangadhar Mahavidyalaya | Political Science | M.A | Vidyasagar University | 1 |  |
| 2. | 2021 | SUNITA JANA | B.A Mugberia Gangadhar Mahavidyalaya | Political Science | M.A | Vidyasagar University | 1 |  |

MUGBERIA GANGADHAR MAHAVIDYALAYA, MUGBERIA 721425

DEPARTMENT OF POLITICAL SCIENCE

PO & PSO ATTAINMENT

INDIRECT METHOD

Academic Session: 2020-2021

Semester VI

Programme Name: B.A. HONS (POLITICAL SCIENCE)

EXIT FORM SURVEY IS CONDUCTED THROUGH QUESTIONNAIRE METHODS. OUT OF 10 QUESTIONS, FIRST 7 OF THEM RELATE DIRECTLY TO THE POs & THE LAST 3 QUESTIONS RELATE TO THE PSOs. A SAMPLE FORM IS GIVEN BELOW:

DEPARTMENT OF POLITICAL SCIENCE, MUGBERIA GANGADHAR MAHAVIDYALAYA, BHUPATINAGAR, PURBA MEDINIPUR-721425
INDIRECT ASSESSMENT METHOD : ACADEMIC SESSION - 2020 - 2021
QUESTIONNAIRE FOR POST GRADUATE EXIT SURVEY (The appropriate option)
(Students are asked to be completed the following 10 questions)

Student Name: Mandira Neg Sem: 6th
Course Name: UG
Mobile No: 8927072953 Email:

1. Did you acquire sound & sufficient knowledge of the courses taught?
Excellent Good Average Poor
2. Rate your skill development in terms of critical thinking & reasoning offered in the courses?
Excellent Good Average Poor
3. How much are the courses offered to you suggesting an interdisciplinary approach?
Excellent Good Average Poor
4. Rate the courses as per their communication skill and attitude.
Excellent Good Average Poor
5. Did the courses help in developing self directed learning?
Excellent Good Average Poor
6. Rate the courses in terms of their updation with recent developments.
Excellent Good Average Poor
7. Rate the courses in terms of their experimental learning and employability option?
Excellent Good Average Poor
8. Rate the courses in terms of their environmental awareness and relevance to sustainable measures?
Excellent Good Average Poor
9. Rate the courses in terms of developing research oriented skill.
Excellent Good Average Poor
10. How far the courses are relevant in terms of job opportunities and research/further studies?
Excellent Good Average Poor

DEPARTMENT OF POLITICAL SCIENCE, MUGBERIA GANGADHAR MAHAVIDYALAYA, BHUPATINAGAR, PURBA MEDINIPUR-721425
INDIRECT ASSESSMENT METHOD : ACADEMIC SESSION - 2021 - 2022
QUESTIONNAIRE FOR POST GRADUATE EXIT SURVEY (The appropriate option)
(Students are asked to be completed the following 10 questions)

Student Name: Sumita Tona Sem: 6th
Course Name: UG
Mobile No: 9609221071 Email:

1. Did you acquire sound & sufficient knowledge of the courses taught?
Excellent Good Average Poor
2. Rate your skill development in terms of critical thinking & reasoning offered in the courses?
Excellent Good Average Poor
3. How much are the courses offered to you suggesting an interdisciplinary approach?
Excellent Good Average Poor
4. Rate the courses as per their communication skill and attitude.
Excellent Good Average Poor
5. Did the courses help in developing self directed learning?
Excellent Good Average Poor
6. Rate the courses in terms of their updation with recent developments.
Excellent Good Average Poor
7. Rate the courses in terms of their experimental learning and employability option?
Excellent Good Average Poor
8. Rate the courses in terms of their environmental awareness and relevance to sustainable measures?
Excellent Good Average Poor
9. Rate the courses in terms of developing research oriented skill.
Excellent Good Average Poor
10. How far the courses are relevant in terms of job opportunities and research/further studies?
Excellent Good Average Poor

MUGBERIA GANGADHAR MAHAVIDYALAYA, MUGBERIA 721425

DEPARTMENT OF POLITICAL SCIENCE

PO & PSO ATTAINMENT

INDIRECT METHOD

Academic Session: 2020-2021

Semester VI

Programme Name: B.A. HONS (POLITICAL SCIENCE)

KIT FORM SURVEY IS CONDUCTED THROUGH QUESTIONNAIRE METHODS. OUT OF 10 QUESTIONS, FIRST 7 OF THEM RELATE DIRECTLY TO THE POs & THE LAST 3 QUESTIONS RELATE TO THE PSOs. A SAMPLE FORM IS GIVEN BELOW:

The image shows a sample questionnaire form. It is a two-page document with a header section containing the university name and department. Below the header, there are several sections of text, likely representing questions or instructions for the survey. The form is presented as a sample for reference.



[Handwritten Signature]

6.12.2021

Principal
Mugberia Gangadhar Mahavidyalaya

