

Mugberia Gangadhar Mahavidyalaya Distribution of Syllabus, w. e. f 2018-2019, PHILOSOPHY (HONOURS); Semester-I (CBCS)

Course	Course Contents / Syllabus	Allotted Teachers	Credits & Marks	Class allotted per week	Total Class
CC -1 C1T: Indian Philosophy-I	 a. Introduction: Division of Indian Philosophical School: Āstika and Nāstika, b. Cārvāka school: Epistemology, Metaphysics and Ethics c. Jaina philosophy: Concept of Dravya, Sat, Guṇa, Paryāya, Anekāntavāda, Syādvāda and Saptabhanginyāya d. Buddhism: Four Noble Truth, Theory of Dependent Origination (Pratītyasamutpādvāda) Definition of Reality(arthakriyākāritva), Doctrine of Momentariness (Kṣaṇikatvavāda), Theory of No-soul (Nairātmavāda), Four schools of Buddhism (Basic tenets) 	A.R.Khatua	06 (5+1+0) CA-15 + ESE-60 =75	03	03x15 = 45
	e .Nyāya Philosophy: Pramā and Pramāṇa; Pratyakṣa (definition), Sannikarṣa, Classification of Pratyakṣa, Nirvikalpaka, Savikalpaka, Laukika, Alaukika f. Anumiti, anumāna (definition), vyāpti, parāmarśa, Classification of anumāna (purvavat, śeṣavat, sāmānyatodṛṣta and kevalānvayī, anvayavyātirekī, Svārthānumāna and Parāthānumāna), Upamāna (definition) and Śabda (definition) g. Vaiśeṣika Philosophy: seven padārtha, dravya, guṇa, karma, sāmānya, viśeṣa, samavāya and abhāva h. Different types of causes: samavāyi, asamavāyi, and nimitta, Asatkāryavāda	S. Chandra		03	03x15 = 45
CC-2 C2T: History of Western Philosophy-I	 a. Pre-Socratic philosophy, A brief outline b. Plato: Theory of Knowledge, Theory of Forms c. Aristotle: Critique of Plato's theory of Forms, Doctrine of Four Causes, Form and Matter d. St. Thomas Aquinas: Faith and Reason, Essence and Existence 	S. Jana	06 (5+1+0) CA-15 + ESE-60 =75	03	03x15 = 45
	e. Descartes: Cartesian method of doubt, Cogito ergo sum, criterion of truth, Types of Ideas, Proofs for Existence of God, Mind-body Dualism, Proofs for Existence of External World f. Spinoza: Doctrine of Substance, Attributes and Modes, Existence of God, Pantheism, Three orders of knowing. g. Leibniz: Monads, Truths of reason, Truth of Facts, Innate ideas, Some Metaphysical Principles, Laws of identity of indiscernible, Law of sufficient reason, Law of continuity, Doctrine of Pre-established Harmony.	R. Das Sasmal		03	03x15 = 45



Mugberia Gangadhar Mahavidyalaya Distribution of Syllabus for GE (Generic Elective), w. e. f 2018-2019, PHILOSOPHY; Semester-I (CBCS); Interdisciplinary for other Department

Course	Course Contents / Syllabus	Credits &	Allotted	Class	Total Class
		Marks	Teachers	allotted per	
				week	
GE-1	A. Four Puruṣārthas and their	06 (5+1+0)	S. Chandra	02	02x15
GE1T:	interrelation, Niṣkāma and Sakāma	CA-15 + ESE-			=30
Ethics: Indian	karmas, Cārvāka Ethics	60 = 75			
	B. Buddhist Ethics: The Four Noble		A.R.Khatua	01	01x15
and Western	Truths and the Eight Fold Path				=15
	C. Moral and Non-moral Actions,		R. Das	01	01x15
	Object of Moral judgement		Sasmal		=15
	E. Theories of Punishment				
	D. Teleological Ethics: Utilitarianism		S. Jana	02	02x15
	(Bentham and Mill); Deontological				=30
	Ethics, Kant's Moral Theory.				

B. A. General in PHILOSOPHY (Choice Based Credit System); DSC Distribution of Syllabus, w. e. f 2018-2019, Semester-I

Course	Course Contents / Syllabus	Credits & Marks	Allotted Teachers	Class allotted per week	Total Class
CC-1 DSC-1A Indian Philosophy	1. Introduction (a) General Feature of Indian Philosophy 2.Cārvāka: (a) Pratyakṣa as the only source of knowledge. (b) Refutation of Anumāna. (c) Jadavāda and Dehātmavāda	06 (5+1+0) CA-15 + ESE-60 =75	A. R. Khatua	01	01x15=15
	3.Jainism: (a) Anekāntavāda (b) Syādvāda and Nayavāda		S. Chandra	01	01x15=15
	4. Buddhism: (a) Four Noble Truths (b) Pratītyasamutpādvāda (c) Kṣaṇikatvavāda (d) Nairātmavāda		A. R. Khatua	01	01x15=15
	5. Nyāya-Vaiśeşika: (a) Pramāṇa; Pratyakṣa (perception), anumāna (inference), Upamāna (comparison) and Śabda (testimony) (b) Saptapadārtha (Seven categories)		S. Chandra	01	01x15=15
	6. Sāṁkhya: (a) Satkāryavāda (Theory of Causation) (b) Parināmavāda (Theory of Evolution) 7. Yoga: (a) Cittavṛttinirodha (b) Aṣtāṅgayoga		R. Das Sasmal	01	01x15=15
	8. Mimāṁsā: (a) Arthāpatti (b) Anupalabdhi 9. Vedānta: (a) Brahman, Jiva and Jagat		S. Jana	01	01x15=15



Mugberia Gangadhar Mahavidyalaya Distribution of Syllabus, w. e. f 2018-2019, CBCS PHILOSOPHY (HONOURS); Semester-II

Course	Course Contents / Syllabus	Credits & Marks	Allotted Teachers	Class allotted per week	Total Class
CC -3 C3T: Outlines of Indian Philosophy-II	a. Sāmkhya: Satkāryavāda, Nature of Prakrti, its constituents and proofs for its existence. Nature of Puruṣa and proofs for its existence, Plurality of Puruṣas, theory of evolution.	06 (5+1+0) CA-15 + ESE-60 =75	R. Das Sasmal	02	2x15=30
	b) Yoga—Citta, Cittavṛtti, Cittabhūmi. Eight fold path of Yoga, God.		S. Chandra	01	1x15=15
	c) Mīmāmsā (Prābhakara and Bhātta) :Anvitābhidhānvāda and avihitānvayavāda, Arthāpatti and Anupalabdhi as sources of knowledge.		A. R. Khatua	01	1x15=15
	d) Advaita Vedānta—Sankara's view of Brahman, Saguņa and Nirguņa Brahman, Three grades ofSattā: prātibhāsika, vyavahārika and pāramārthika, Jīva, Jagat and Māyā.		S. Jana	01	1x15=15
	e) Viśistādvaita—Rāmānuja's view of Brahman, Jīva, Jagat. Refutation of the doctrine of Māyā		S. Chandra	01	1x15=15
CC-4 C4T: History of Western Philosophy-II	a) Locke: Refutation of innate ideas, the origin and formation of ideas, simple and complex ideas, substance, modes and relations, nature of knowledge and its degrees, limits of knowledge, primary and secondary qualities, representative realism.	06	R. Das Sasmal	02	2x15=30
	b) Berkeley: Refutation of abstract ideas. Criticism of Locke's distinction between primary and secondary qualities, Immaterialism, esse-est-percipi, role of God.		S. Chandra	01	1x15=15
	c) Hume: Impression and ideas, association of ideas, distinction between judgements concerning relations of ideas and judgements concerning matters of fact, theory of causality, theory of self and personal identity, scepticism.		S. Jana	01	1x15=15
	d) Kant: Conception of critical Philosophy, distinction between a priori and a posteriori judgements, distinction between analytic and synthetic judgements. Synthetic a priori judgements, General problem of the Critique, Copernican Revolution in Philosophy, Transcendental Aesthetic: Space & time—Metaphysical & Transcendental expositions of the ideas of space & time.		A. R. Khatua	02	2x15=30



Mugberia Gangadhar Mahavidyalaya CBCS; Distribution of Syllabus, w. e. f 2018-2019, Semester-II PHILOSOPHY, Generic Elective (GE) Interdisciplinary for other Department

	Department				
Course	Course Contents / Syllabus	Credits	Allotted Teachers	Class allotted per week	Total Class
CE-2 GE2T: Philosophy of Mind	a) Sensation: What is sensation? Attributes of sensation.b) Perception: What is perception? Relation between sensation and perception, Gestalt theory of perception, illusion and hallucination.	06 (5+1+0) CA-15 + ESE-60 =75	S. Jana	02	02x15 =30
	c) Consciousness: Conscious, Subconscious, Unconscious, Evidence for the existence of the Unconscious, Freud's theory of dream.		R. Das Sasmal	01	01x15 =15
	d) Memory: Factors of memory, Laws of association, Forgetfulness. Learning: The trial and Error theory, Pavlov's Conditioned Response theory, Gestalt theory.		A. R. Khatua	02	02x15 =30
	e) Intelligence: Measurement of Intelligence, I.Q., Test of Intelligence, Binnet-Simon test.		S. Chandra	01	01x15 =15

B. A. General (Choice Based Credit System) DSC PHILOSOPHY; Distribution of Syllabus, Session: 2018-2019, Semester-II

Course	Course Contents / Syllabus	Credits	Allotted Teachers	Class allotted per week	Total Class
Core-4 DSC-1B Western Philosophy	Metaphysics: Nature of Metaphysics, Elimination of Metaphysics Realism: Naïve Realism, Scientific Realism, Representative Realism	06 (5+1+0) CA-15 + ESE-60 =75	R. Das Sasmal	01	01x15 =15
	3. Idealism: Subjective Idealism, Objective Idealism 4. Critical Theory of Kant		A. R. Khatua	02	02x15 =30
	5. Theories of Causation: Regularity Theory and Entailment Theory 6. Substance: Views of Descartes, Spinoza, Locke and Berkeley		S. Chandra	02	02x15 =30
	7. Relation between Mind and Body: Interactionism and Parallelism 8. Theories of Evolution: Mechanistic and Emergent		S. Jana	01	01x15 =15



Mugberia Gangadhar Mahavidyalaya Distribution of Syllabus, w. e. f 2019-2020, CBCS PHILOSOPHY (HONOURS); 2nd year, Semester-III

Course	Course Contents / Syllabus	Credits & Marks	Allotted Teachers	Class allotted per week	Total Class
Core-5 C5T: Philosophy of Mind	a) Psychology: Definition, Nature and Scope b) Methods of Psychology: Introspection, Extrospection, Experimental Methods — variables —dependent & independent, controls in experiment, limitations of experimental method.	06 60+15 =75	A.R.Khatua	01	01x15 =15
	c) Sensation and Perception: Nature of sensation, nature of perception, relation between sensation and perception, Gestalt theory of perception. Illusion and Hallucination. d) Learning: Theories of Learning—Trial and error theory, Thorndike's laws of learning, Gestalt Theory, Pavlov's theory of conditioned response, B.F. Skinner's theory of Operant Conditioning(reinforcement, extinction, punishment).		R. Sasmal	02	02x15 =30
	e) Philosophical Theories of Mind: Interactionism, Double aspect theory, Philosophical Behaviourism, Materialism mind- brain identity theory, The Person theory (Strawson).		S. Chandra	02	02x15 =30
	f) Consciousness: Levels of mind—Conscious, Subconscious, Unconscious, proofs for the existence of Unconscious, Freud's theory of Dream. g) Personality: Types, Factors and Traits of Personality.		S. Jana	01	01x15 =15
Course	Course Contents / Syllabus	Credits	Allotted Teachers	Class allotted	Total Class
Core-6 C6T: Social and Political Philosophy	a) Nature and Scope of i) Social Philosophy ii) Political Philosophy iii) Relation between social and Political Philosophy. b) Primary concepts: Society, community, association, institution, family: nature, different forms of family, role of family in the society.	06 60+15 =75	R. Sasmal	01	01x15 =15
	c) Social Class and Caste: Principles of class and caste, Marxist conception of class, Varṇaśrama dharma. d) Theories regarding the relation between individual and society: I. Individualistic theory II. Organic theory III. Idealistic theory		S. Chandra	02	02x15 =30
	e) Secularism —its nature, Secularism in India. f) Social Change: Nature, Relation to Social progress, Marx-Engles on social change, Gandhi on social change.		A.R.K	02	02x15 =30
	g) Political Ideals : Nature of Democracy and its different forms, direct and indirect democracy, liberal democracy, democracy as a political ideal, Socialism: Utopian and Scientific, Anarchism.		S. Jana	01	01x15 =15



Mugberia Gangadhar Mahavidyalaya Distribution of Syllabus, w. e. f 2019-2020, CBCS PHILOSOPHY (HONOURS); 2nd year, Semester-III

Course	Course Contents / Syllabus	Credits & Marks	Allotted Teachers	Class allotted per week	Total Class
Core-7 CC-7: Philosophy of Religion	 a) Nature and scope of Philosophy of Religion. Doctrine of karma and rebirth, doctrine of liberation, (Hindu, Bauddha and Jaina views). b) The Philosophical teachings of the Holy Quran: God the ultimate Reality, His attributes, His relation to the world and man. 	06 60+15 =75	S. Jana	01	01x15 =15
	c) Some basic tenets of Christianity: The doctrine of Trinity, The theory of Redemption.d) Religious Pluralism, Inter-religious dialogue and Possibility of Universal Religion.		S.Chandra	02	02x15 =30
	e) Arguments for the existence of God: Cosmological, Teleological and Ontological arguments, Nyāya arguments. f) Grounds for Disbelief in God: Sociological theory (Durkheim), Freudian theory, Cārvāka, Bauddha and Jaina views.		R. Das Sasmal	02	02x15 =30
	g) The Peculiarity of Religious Language: The doctrine of analogy, Religious statements as Symbolic, Religious language as Non-Cognitive (Randal's view), the language game theory (D.Z. Phillip).		A. R. Khatua	01	01x15 =15
Course	Course Contents / Syllabus	Credits & Marks	Allotted Teachers	Class allotted per week	Total Class
SEC-1: Philosophy of Human Rights	 a) Definition and Nature of Human Rights. b) The Idea of Human Rights: Its Origins and Historical Developments during Ancient period, Modern period and Contemporary period. 	02 40+10 =50	S. Jana	01	01x15 =15
	c) The Idea of Natural Law and Natural Rights: Thomas Hobbes and John Locke. d) The Natural Rights Tradition: Some Reactions from Jeremy Bentham, Edmund Burke and Thomas Paine.		A. R. Khatua	01	01x15 =15
	e) Natural Right, Fundamental Right and Human Right. f) Preamble, Fundamental Rights and Duties (Indian Constitution).		R. Das Sasmal	01	01x15 =15
	g) Contemporary Perspectives: Joel Feinberg—Basic Rights		S. Chandra	01	01x15 =15

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Mugberia Gangadhar Mahavidyalaya Distribution of Syllabus for DSC, w. e. f 2018-2019, BA (General) in Philosophy: Semester-III (CBCS)

Course	Course Contents / Syllabus	Credits & Marks	Allotted Teachers	Class allotted per week	Total Class
Core-7 (DSC-1C) Logic	1. Basic Concept of Logic: (a) Nature and Scope of Logic, (b) Sentence, Proposition and Statement, (c) Inference and Argument,	6 15+ 60 = 75	S. Jana	01	01x15 =15
Logic	2. Types of Argument and Inference: (a) Deductive Argument and Inductive Argument, (b) Immediate inference and Mediate inference, (c) Categorical Syllogism, (d) Truth Functional Argument and Quantificational Argument		S. Chandra	01	01x15 =15
	 Opposition of Propositions: Rules and Fallacies Immediate Inference: Rules and Fallacies Categorical Syllogisms: Rules and Fallacies, Venn diagram. Truth functional Argument: Rules and Fallacies. 		A. R. Khatua	02	02x15 =30
	7. Inductive Argument: Rules and Fallacies 8. Analogical Reasoning 9. Science and Hypothesis		R. Das Sasmal	02	02x15 =30
Course	Course Contents / Syllabus	Credits & Marks	Allotted Teachers	Class allotted per week	Total Class
SEC-1T Ethics in Practice	 Morality and Ethics Motive and Intention Moral action and Moral Judgment Normative Theories: Ethical Egoism & Utilitarianism, (b) Kant's Moral Theory. 	2 10+40 =50	R. Das Sasmal	01	01x15 =15
	5. puruṣārtha (Buddha and āstika views) 6. Vedic Concepts of rta, yajña, rna, vidhi and niṣedha 7. Concept of ahimsā in Yoga 8. Concept of niṣkāmakarma preached in Śrīmadbhagavadgīitā		S. Jana	01	01x15 =15
	9. Concept of pañcaśīla in Buddhism 10. Jaina Concepts of pañcamahāvrata, triratna, anuvrata and mahāvrata		A.R.Khatua	01	01x15 =15
	11. Awareness, Views and Praxis on Basic Moral Concerns of Environment: (a) Environmental awareness and Buddhism (b) Rabindranath Tagore's Environmental Praxis (c) Land Ethics (d) Shallow and Deep Ecology		S. Chandra	01	01x15 =15



Mugberia Gangadhar Mahavidyalaya Distribution of Syllabus for DSC, w. e. f 2018-2019, Semester-III (CBCS); PHILOSOPHY- GE-3 (Marks 60+15=75)

Course	Course Contents / Syllabus	Credits & Marks	Allotted Teachers	Class allotted per week	Total no of class
GE 3T: Theory of	a. Definition & classification of <i>Anumiti</i> .	06	S. Chandra	03	03x15=45
Inference in Nyāya	b. Importance of <i>Paňcabayabinyāya</i> .	Marks 60+15=75	A. R. Khatua	03	03x15=45

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Mugberia Gangadhar Mahavidyalaya Distribution of Syllabus for B.A. (Hons.) in Philosophy (CBCS) Semester-IV; w. e. f 2019-2020

Course	Course Contents / Syllabus	Allotted Teachers	Credits & Marks	Class allotted per week	Total no of class
Core-8 T Western Logic-I	a) Logic and Arguments, Deductive and Inductive Arguments, Argument forms and arguments, statement forms and statement, Truth and Validity. Categorical propositions and classes: quality, quantity and distribution of terms, Translating categorical propositions into standard form. b) Immediate inferences: Conversion, Obversion and Contrapositon, Traditional square of opposition and Immediate Inferences based there on; Existential Import, symbolism and Diagrams for categorical propositions.	S. Jana	6 15+ 60= 75	01	01x15 =15
	 c) Categorical Syllogism: Standard Form categorical Syllogism; The Formal nature of Syllogistic Argument, Rules and Fallacies, General Rules; To test Syllogistic Arguments for validity (by applying general rules for syllogism); To solve problems and prove theorems concerning syllogism. d) Boolean Interpretation of categorical propositions; Review of the Traditional Laws of Logic concerning immediate inference and syllogism; Venn Diagram Technique for Testing Syllogisms, Hypothetical and Disjunctive Syllogisms, Enthymeme, The Dilemma. 	A. R. Khatua		02	02x15 =30
	e) Induction: Argument by Analogy, Appraising Analogical Arguments, Refutation by Logical Analogy f) Causal Connections: Cause and Effect, the meaning of "Cause"; Induction by Simple Enumeration; Mill's Method of Experimental Inquiry; Mill's Method of Agreement, Method of Difference, Joint Method of Agreement and Difference, Method of Residues, Method of Concomitant Variations; Criticism of Mills Methods, Vindication of Mill's Methods.	S. Chandra		02	02x15 =30
	g) Science and Hypothesis: Explanations; Scientific and Unscientific, Evaluating Scientific Explanations; The pattern of Scientific Investigation; Crucial Experiments and Ad Hoc Hypotheses. h) Probability: Alternative Conception of Probability; The Probability Calculus; Joint Occurrences; Alternative Occurrences.	R. Das Sasmal		01	01x15 =15



Mugberia Gangadhar Mahavidyalaya Distribution of Syllabus for B.A. (Hons.) in Philosophy under CBCS Semester-IV; w. e. f 2019-2020

Course	Course Contents / Syllabus	Allotted Teachers	Credits & Marks	Class allotted per week	Total no of class
Core-9 T Western Logic-II	 a) Symbolic Logic: The value of special symbols; Truth-Functions; Symbols for Negation, Conjunction, Disjunction, Conditional Statements and Material Implication; Material Equivalence and Logical Equivalence; Dagger and stroke functions; inter-definability of truth functors. b) Tautologous, Contradictory and Contingent Statement-Forms; The Paradoxes of Material Implication; The three Laws of Thought. 	R. Das Sasmal	6 15+ 60= 75	02	02x15 =30
	 c) Testing Argument Form and Argument for validity by i. The Method of Truth-table. ii. The Method of Resolution (Fellswoop & Full Sweep)[dot notation excluded] d) Determining the logical character of statement form and statements by i. The Method of Truth-table. ii. The Method of Resolution [dot notation excluded] 	S. Jana		01	01x15 =15
	e) The Method of Deduction: Formal Proof of Validity: Difference between Implicational Rules and the Rules of Replacement; Construction of Formal Proof of Validity by using nineteen rules; Proof of invalidity by assignment of truth-values. f) Quantification Theory: Need for Quantification Theory, Singular Propositions; Quantification; Translating Traditional subject predicate proposition into the logical notation of propositional function and quantifiers;	A. R. Khatua		02	02x15 =30
	g) Quantification Rules and Proving Validity; Proving Invalidity for arguments involving quantifiers.	S. Chandra		01	01x15 =15



Mugberia Gangadhar Mahavidyalaya Distribution of Syllabus for B.A. (Hons.) in Philosophy (CBCS) Semester-IV; w. e. f 2019-2020

Course	Course Contents / Syllabus	Allotted Teachers	Credits & Marks	Class allotted per week	Total no of class
Core-10 T Epistemology and Metaphysics (Western)	a) Concepts, Truth. b) Sources of Knowledge. c) Some Principal uses of the verb "To know", Conditions of Propositional Knowledge, Strong and weak senses of "know".	S. Chandra	6 15+ 60= 75	03	03x15=45
	d)Analytic truth and logical possibility. e) The apriori. f) The Problem of Induction.	S. Chandra			
	g) Cause and Causal Principles h) Realism, Idealism.	A. R. Khatua		03	03x15=45
	i) Phenomenalism j) Substance and Universal	A. R. Khatua			



Mugberia Gangadhar Mahavidyalaya Distribution of Syllabus for B.A. (GE-4) under CBCS Sub. Philosophy; Semester-IV; w. e. f. 2019-2020

Course	Course Contents / Syllabus	Allotted Teachers	Credits & Marks	Class allotted per week	Total no of class
GE - 4T: Termination of Life & Ethics	a. Euthanasia.	R. Das Sasmal & A. R. Khatua	6 15+ 60= 75	03	03x15=45
	b. Abortion.	S. Chandra & S. Jana		03	03x15=45

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Mugberia Gangadhar Mahavidyalaya Distribution of Syllabus for B.A. (Hons.) in Philosophy (CBCS) Semester-IV; w. e. f 2019-2020

Course	Course Contents / Syllabus	Allotted Teachers	Credits & Marks	Class allotted per week	Total no of class
SEC-2T: Value	a) Meaning, Characteristics, significance and objectives of Value education	A. R. Khatua	6 15+ 60= 75	01	01x15 =15
Education	b) Values in different contexts: Individual, Social, Cultural, Moral and Global and Spiritual.	S. Chandra		01	01x15 =15
	c) Meaning and Characteristics of Peace education d) Aims and Objectives of Peace Education	A. R. Khatua		02	02x15 =30
	e) Types of peace education f) Peace and Value education in Global Perspective	S. Chandra		02	02x15 =30

Distribution of Syllabus for B.A. DSC in Philosophy (CBCS) Semester-IV; w. e. f 2019-2020

Course	Course Contents / Syllabus	Allotted Teachers	Credits & Marks	Class allotted per week	Total no of class
Core-10 (DSC-1D) Contemporary Indian Philosophy	Philosophical Thoughts of Rabindranath Tagore, Swami Vivekananda, Sri Aurobindo, S. Radhakrishnan, Md. Iqbal and Mahatma Gandhi 1. Rabindranath Tagore (a)Nature of man: The Finite Aspect of Man, the Infinite Aspect of Man, the Finite-Infinite Aspect of Man, (b) Nature of Religion, (c) Problem of Evil (f) Surplus in man	A. R. Khatua	6 15+ 60= 75	01	01x15 =15
	2. Swami Vivekananda (a)Practical Vedānta, (b) Universal Religion, (c) Yoga.	A. R. Khatua		01	01x15 =15
	3. Sri Aurobindo (a)Nature of Reality, (b) Human Evolution— its different stages, (c) Integral Yoga	R. Das Sasmal		01	01x15 =15
	4. S. Radhakrishnan a)Nature of Man, (b) Nature of Religious Experience, (c) Nature of Intuitive Apprehension	S. Chandra		01	01x15 =15
	5. Md. Iqbal (a)Nature of the Self, (b) Nature of the World, (c) Nature of God	S. Chandra		01	01x15 =15
	6. Mahatma Gandhi (a) God and Truth, (b) Ahimsa, (c) Trusteeship	S. Jana		01	01x15 =15



Mugberia Gangadhar Mahavidyalaya Distribution of Syllabus for B.A. DSC in Philosophy (CBCS) Semester-IV; w. e. f 2019-2020

Course	Course Contents / Syllabus	Allotted	Credits	Class	Total no
		Teachers	&	allotted	of class
			Marks	per week	
	1. Meaning: (a) Word -meaning and	S. Chandra	6	02	02x15
SEC-2:	Sentence-meaning, (b) Testability and		15+ 60=		=30
Philosophical	Meaning		75		
Analysis	2. Definition				
	3. Concept and Truth	A. R. Khatua		02	02x15 =30
	4. Knowledge: Nature and Source of	R. Das		01	01x15
	Knowledge	Sasmal			=15
	5. Determinism and Freedom	S. Jana		01	01x15 =15

Date: 10.07.2022



