(2+3)

(5+5)

7.5

7.5

## M. P. Ed 1<sup>st</sup> Semester Examination 2016 Test Measurement and Evaluation in Physical Education MPEC – 101

Full Marks - 70 Time - 3 Hours The figurs in the margin indicates full Marks. The candidates are required to give their answers in their own words as far as practicable. Illustrate the answer wherever necessary. 1. i) Define Test, Measurement and Evaluation with suitable examples. 6 ii) Explain the importance of evaluation in physical education. 4 iii) Define validity and types of validity. 5 OR i) What is considered as good test? ii) Explain its different criteria. 6 iii) What is Grading? 2 iv) Explain the basis of Grading. 5 2. i) Write the meaning and definition of Motor Fitness. 3 ii) Explain the administration procedure of Indiana Motor Fitness Test and (6+6)Harvard Step Test. OR i) What do you mean by Cardiovascular Capacity? 3 ii) Explain JCR Test and Beep Test. (6+6)3. i) Define Aerobic and Anaerobic Capacity. ii) Write down the procedure and scoring method of Bruce Treadmill Test and (6+5)Wingate Anaerobic Test. OR i) Write down the methods of measuring standing height and sitting height. 6 ii) Explain Margaria Kalamen Test. 9

5. Write shorts notes on any two of the following: 5 X 2 a) Reliability of Test. b) Millar Wall Volley Test c) Assessment of BMI d) Posture Test

OR

4. i) What is Skill Test and explain the importance of Skill Test in Physical Education.

ii) Describe Harrison Basketball Test and Dyer Tennis Test.

i) Explain Friendal Field Hockey Test.

ii) Explain Russle Lange Volleyball Test.