

# MUGBERIA GANGADHAR MAHAVIDYALAYA

P.O.—BHUPATINAGAR, Dist.—PURBA MEDINIPUR, PIN.—721425, WEST BENGAL, INDIA
NAAC Re-Accredited B-Level Govt. aided College
CPE (Under UGC XII Plan) & NCTE Approved Institutions
DBT Star College Scheme Award Recipient

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#### DEPARTMENT OF COMMERCE

MUGBERIA GANGADHAR MAHAVIDYALAYA, MUGBERIA 721425

PROGRAMME OUTCOME (PO), COURSE OUTCOME (CO) AND PROGRAMME SPECIFIC OUTCOME (PSO) FOR END SEMESTER STUDENTS UNDERGRADUATE COURSE: 2019-2020

# BACHELOR OF COMMERCE

# COs, PSOs and POs Mapping

# PROGRAMME OUTCOME (PO)

PO 1	Critical Thinking  Learn to incorporate the fundamental principles of science and logic into your decisions, actions, and interventions.  Gain the capacity to identify the dominant mindset in some prevailing ideas and use this knowledge to map out a progressive course for actions and interventions.  Develop your capacity for self-criticism as well as your capacity for seeing situations, difficulties, and social concerns from a variety of angles.
PO 2	Effective Citizenship By upholding the nation's sovereignty, socialism, secularism, democracy, and republican values, one can learn to take part in nation-building.  Take steps to cultivate gender-sensitive attitudes, environmental consciousness, sympathetic social awareness of different forms of marginalization, and the capacity to recognize and oppose different forms of prejudice.  Take in some of the major moments from the history of the country and the area particularly of the post-colonialist modernization agenda, the native communities' rebirth, and the liberation movement.
PO 3	Effective Communication Gain proficiency in both English and one modern Indian language in speaking, writing, reading, and listening both in person and through electronic media. Develop your ability to clearly express, critically think about, integrate, and assess concepts and circumstances. Make assumptions and express agreement or disagreement by combining logic and imagination.
PO 4	Interdisciplinary  Consider knowledge to be an organic, all-encompassing, connected, and integrated mental ability.  Recognize that sustainable development and environmental surroundings are fundamental multidisciplinary topics that affect all academic fields.  Develop artistic, humanistic, social and aesthetic senses to solve problems and create a broad viewpoint.
PO 5	Self-Directed and Life-long Learning  Learn how to learn on your own and throughout your life in the broader context of socio-technological transformations.
PO 6	Ethics Recognize and comprehend the moral elements, value system, and individual responsibility for the country and society. Show academic accountability as well as intellectual and personal integrity. Respectfully cooperate both individually and in groups with others.

# PROGRAMME SPECIFIC OUTCOME (PSO)

PSO 1	Understand and appreciate the concepts and techniques of commerce and its relevant application in suitable business environment.
PSO 2	Conceive the ideas on entrepreneurship and develop the skills for setting up and management of business organizations.
PSO 3	Develop the skills and abilities to become competent and competitive in the business world.
PSO 4	Develop the competency to take wise decisions at personal and professional level.
PSO 5	Appraise the impact of other disciplines on the working of business.
PSO 6	To make the students capable of managing the office activities with the help of information technology.

# Course Outcomes (CO)

Paper C1: Business Thoughts, Ethics and Management

CO1A.1	Conceptualize Business and its affairs and understanding its role as an integral part of the society and	PO1,PO2,PO4,PO5
COIA.1	environment as a large.	PSO1,PSO2,PSO6
CO1A.2	Understanding the different structures of a business, its evolution, the effect of merging with other	PO1,PO5,PSO1
COIA.2	business from same line.	PSO3,PSO4
CO1A.3	Understanding the constitution of public enterprises, their objectives, merits and demerits as well as the	PO1, PSO1,PSO3
COIA.S	need for investment and disinvestment.	PSO4
CO1A.4	Understanding the role of ethics in doing business along with standard ethical practices that a business	PO1,PO2,PO6,PSO4
COIA.4	should conform to.	PSO5
CO1B.1	Having a basic idea about various types of organizations & Principles of Management.	PO1,PO3,PO5,PO6
СОТВ.1	Traving a basic idea about various types of organizations & Finicipies of Management.	PSO3
CO1B.2	To acquaint the students with the principles of management, help inunderstanding various functions of	PO1,PO3,PO5,PO6
COID.2	management and developing management skills.	101,103,103,100

## Paper C2: Business Laws

CO2.1	Understanding various aspects of Law to deal with real life businesstransactions as a consumer & seller	PO1,PO2,PO3,PO5
CO2:1	too if need arises.	PO6,PSO4
CO2.2	To provide a brief idea about the framework of Indian BusinessLaws.	PO1,PO2,PO3,PO5
CO2.2	To provide a orier idea about the framework of fildran businessLaws.	PO6,PSO2
CO2.3	Understanding various aspects of Law to deal with real life business transactions as a consumer & seller	PO1,PO2,PO3,PO5
CO2.3	too if need arises.	PO6,PSO1
CO2.4	To marride a brief idea about the framery only of Indian Dysiness I area	PO1,PO2,PO3,PO5
CO2.4	To provide a brief idea about the framework of Indian Business Laws.	PO6,PSO4

Paper AH1: Financial Accounting and Accounting Theory

CO3.1	To develop among the students a conceptual understanding of the fundamentals of financial accounting system and to equip them with basic skills for recording various types of business transactions.	PO1,PO5,PO6
CO3.2	To help the students to acquire the conceptual knowledge of	PO1,PO5,PO6,PSO1
CO3.2	Accounting and to help them to learn the techniques of preparing the financial statements.	PSO2

Paper AH2: Business Mathematics and Statistics

CO4A.1	Understanding progression (both arithmetic and geometric) along with different forms of equations (i.e. linear, quadratic, equation with different orders and simultaneous equations).	PO1,PO4,PO5,PSO1,PSO3,P SO4
CO4A.2	Understanding logarithmic transformation, surds, indices, the mechanism of permutation and combination, Interest calculations, Matrix algebra and fundamentals of Determinants with Cramer's Rule.	PO1,PO5,PSO1,PSO3PSO4
CO4B.1	Acquainting the students with basic knowledge of Statistical methods, & Graphical presentation of data analyzed with the help of Tabulation.	PO1,PO2,PO4,PO5 PO6
CO4B.2	Acquaintance of Probability rules and concepts to discrete and continuous random variables to answer questions within a businesscontext.	PO1,PO2,PO4,PO5 PO6,PSO2
CO4B.3	Acquainting the students with basic knowledge of calculus, LPP, OPTIMIZATION methods.	PO1,PO2,PO4,PO5 PO6, PSO3

## Paper C3: Entrepreneurship Development and Financing for SME's

CO5 1	Decia Vneveledge shout Cout melicies related to hysiness and amoneing finance for the entermise	PO2,PO4,PO5,PO6
CO5.1	Basic Knowledge about Govt. policies related to business and arranging finance for the enterprise.	PSO2

## Paper C4: Computer Applications in Business

CO6.1	To understand the students MS Word and its components	PO1,PO4,PO6
CO6.2	To know the students about MS-PowerPoint and customize the animations	PO1,PO4,PO6
CO6.3	To understand MS-Excel and its applications, VBA etc.	PO1,PO4,PO6 PSO3
CO6.4	To make the students in Chart creation using and MS Access: Creating a Simple Database and Tables	PO1,PO4,PO6
CO6.5	To understand the Cascading Style Sheets like Introduction, using Styles, simple examples, your own styles	PO1,PO4,PO6 PSO2
CO6.6	To understand JavaScript and understand Objects in JavaScript	PO1,PO4,PO6
CO6.7	To describe data models and schemes in DBMS	PO1,PO4,PO6 PSO6
CO6.8	To use SQL the standard language of relational database	PO1,PO4,PO6, PSO6

# Paper C5: Auditing

CO7.1	Understanding the need of Audit, its objectives, scope and relationship with other subjects.	PO1,PO4,PSO1,PSO3 PSO4
CO7.2	How an Audit commences, the program, relevance of an Audit Notebook, Checklists for an auditor and Verification of accounts.	PO1,PO3,PSO1,PSO3 PSO4
CO7.3	Understanding the internal control system and its objectives, relationship with audit (mainly external) and its procedures, audit committee.	PO1,PO3,PSO1,PSO3 PSO4
CO7.4	Understanding the vouchering, and its Importance and General Principles.	PO1,PO4,PO5,PSO1 PSO3,PSO4
CO7.5	Understanding the rights, duties and role of an auditor, Audit of different forms of business (e.g. Sole proprietorship, Partnership firm, Companies, Hospitals, Clubs and Educational institutes), the implication of an Audit report and an Auditors certificate.	PO1,PO2,PO5,PO6 PSO1,PSO3,PSO4 PSO6

# Paper AH3: Advanced Financial Accounting (Including Accounting Standards and IFRS)

CO8.1	To make the students familiarize with Corporate accounting procedure and to understand the accounting for	PO1,PO2,PO3,PO5
C00.1	Companies as per the Accounting Standards.	PO6
CO8.2	To help the students to acquire the conceptual knowledge of Corporate Accounting, and to help them to	PO1,PO2,PO3,PO5
CO8.2	learn the techniques of preparing the financial statements.	PO6

# Paper AH4: Cost Accounting

CO9.1	Basic knowledge of cost concepts and accounting procedure inmanufacturing concerns.	PO1,PO2,PO3,PO5 PO6,PSO2
CO9.2	Understand various costing systems and management systems, Analyze and provide recommendations to improve the operations of organizations through the application of Cost and Management accounting techniques.	PO1,PO2,PO3,PO5 PO6,PSO6
CO9.3	Evaluate the costs and benefits of different conventional and contemporary costing systems	PO1,PO2,PO3,PO5 PO6
CO9.4	Differentiate methods of schedule costs as per unit of production, methods of calculating stock consumption and Identify the specificsof different costing methods	PO1,PO2,PO3,PO5 PO6

## Paper AH5: Direct and Indirect Taxes

CO10A.1	Knowing changes in rules, regulations from time to time and submitIncome tax returns.	PO1,PO2,PO3,PO5 PO6,PSO4
CO10A.2	To give the students the basic idea about the theoretical aspects of income tax in India, and to give an idea about the computation of income under different heads.	PO1,PO2,PO3, PO5,PO6, PSO5
CO10B.1	Enabling the student to understand the importance of Indirect taxes(GST) in India & other countries, it's contribution to speed up the economic development	PO1,PO2,PO3,PO5 PO6,PSO2
CO10B.2	To provide knowledge about goods service tax and create employability to the students in the commercial tax practices.	PO1,PO2,PO3,PO5 PO6
CO10B.3	To understand the procedure for registration, payment and refund of GST	PO1,PO2,PO3,PO5 PO6,PSO1
CO10B.4	To know tax related with movement of goods, appeals, offences and penalties with respect to GST	PO1,PO2,PO3,PO5 PO6

## Paper C6: Business Practice and Business Communication

CO11A.1	Understanding the practice of filling different forms, vouchers, returns, preparation of cash books,	PO1,PO3,PO5,PO6
COIIA.I	purchase and sales day books, reconciliation statement of bank balances.	PSO1,PSO3,PSO4
CO11A.2	Understanding the tax planning for salaried employees, Filing income tax returns for individuals, firms,	PO1,PO5,PO6,PSO1
COTTA.2	tax-audit complications, GST registration and filing of returns.	PSO3,PSO4
CO11A.3	Understanding vouching, detection of frauds and errors, preparation of audit reports.	PO1,PO5,PO6,PSO1
COIIA.5	Onderstanding vouching, detection of frauds and errors, preparation of addit reports.	PSO3,PSO4
CO11B.4	Understanding different forms of communications, the channels, the process and the role of	PO1,PO3,PO6,PSO2
COIID.4	communication in self-development.	PSO3
CO11B.5	Understanding the implications of ICT in communications.	PO1,PO3,PO5,PSO2
COIID.5	Onderstanding the implications of IC1 in communications.	PSO3,PSO6
CO11B.6	Appreciate the drafting of notice, circular, minutes, resolutions, reports, letter of offer, quotation, order	PO1,PO3,PO5,PSO2
COHB.0	confirmation, its execution, refusal and cancellation of orders.	PSO3,PSO4,PSO6

# Paper AH6: Indian Financial System

CO12.1	Knowledge of Service organizations, banking & insurance companies accounting procedure helps the student in their job	PO1,PO2,PO4,PO5 PO6
CO12.2	To gain the students to Practice the Accounting procedure in DifferentService Organizations.	PO1,PO2,PO4,PO5 PO6,PSO6
CO12.3	To know the types of Insurance Companies and the accountingprocedures in Insurance Companies.	PO1,PO2,PO4,PO5

		PO6
CO12.4	To provide to the students an understanding of the fundamentals ofbanking and impart basic knowledge of modern banking practice	PO1,PO2,PO4,PO5
CO12.5	To read central bank policy documents and evaluate the immediateimpacts of central bank policy changes on financial markets	PO1,PO2,PO3,PO4 PSO3
CO12.6	Analyze and describe the long-term and short-term social goals ofcentral bank policy makers and scrutinize commercial bank balance sheets and evaluatesprofitability and systemic financial stability.	PO1,PO2,PO3,PO4 PSO2

# Paper AH7: Financial Management and Management Accounting

CO13A.1	Understanding the scope of financial management, Profit vs. Wealth Maximization, Time value of money,	PO1,PO4,PO5,PSO1
COISA.1	short-term and long-term sources of finances, their cost of capital.	PSO3,PSO4,PSO6
CO13A.2	Appreciating the need of optimum capital structure and optimum dividend payout to maximize the value of	PO1,PO3,PO5,PSO1
CO13A.2	the firm.	PSO3,PSO4
CO13B.1	Appreciate the scope and functions of Management Accounting and the need of such a branch as an	PO1,PO4,PO5,PSO1
CO13B.1	alternative to Financial Accounting.	PSO3,PSO6
CO13B.2	Understanding the management of working capital and analysis of financial statements, Cash Flow and	PO1,PO3,PO5,PSO1
CO13B.2	Fund Flow statements and implications of Budgetary Control.	PSO4,PSO6

# Paper AH8: Micro and Macro Economics

CO14A.1	Understanding the importance of Economic Concepts related tobusiness activity	PO1,PO2,PO3,PO5 PO6,PSO3
CO14A.2	Acquainting the students to correlate the Economic Concepts withBusiness field on the Whole	PO1,PO2,PO3,PO5 PO6
CO14A.3	Understanding the importance of Economic Concepts related tobusiness activity and economy as a whole	PO1,PO2,PO3,PO5 PO6,PSO2
CO14B.1	Understanding the importance of Economic Concepts related tobusiness activity	PO1,PO2,PO3,PO5 PO6
CO14B.2	Acquainting the students to correlate the Economic Concepts withBusiness field on the Whole	PO1,PO2,PO3,PO5 PO6,PSO4
CO14B.3	Understanding the importance of Economic Concepts related tobusiness activity and economy as a whole	PO1,PO2,PO3,PO5 PO6,PSO3

### MUGBERIA GANGADHAR MAHAVIDYALAYA, MUGBERIA - 721425

### **DEPARTMENT OF COMMERCE**

## MAPPING OF CO, PO, PSO

		PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1A.1	~	~		~	~		~	~				~
	CO1A.2	<b>/</b>				~		~		~	~		
C1	CO1A.3	~						~		~	~		
	CO1B.1	~		~		~	~			~			
	CO1B.2	~		~		~	~						
	CO2.1	<b>/</b>	~	<b>/</b>		~	~				~		
C2	CO2.2	<b>V</b>	~	<b>V</b>		~	~		~				
C2	CO2.3	>	~	<b>&gt;</b>		~	~	~					
	CO2.4	>	<b>~</b>	>		~	~				~		
A TT-1	CO3.1	<b>V</b>				~	~						
AH1	CO3.2	~				~	~	~	~				
	CO4A.1	<b>&gt;</b>			~	~		<b>V</b>		~	~		
	CO4A.2	<b>V</b>				<b>V</b>		<b>V</b>		<b>V</b>	<b>V</b>		
AH2	CO4B.1	<b>/</b>	<b>V</b>		~	~	~						
	CO4B.2	<b>&gt;</b>	<b>~</b>		<b>✓</b>	<b>✓</b>	<b>✓</b>		<b>~</b>				
	CO4B.3	~	~		~	~	~			~			
С3	CO5.1		~		~	~	~		~				
	CO6.1	~			~		~						
	CO6.2	~			~		~						
C4	CO6.3	V			~		~			~			
	CO6.4	V			~		~						
	CO6.5	<b>V</b>			~		~		~				

_			,				,		,			_	
	CO6.6	~			~		~						
	CO6.7	<b>V</b>			~		~						~
	CO6.8	<b>V</b>			~		~						~
	CO7.1	<b>V</b>			~			~		~	~		
	CO7.2	V		<b>V</b>				~		~	~		
C5	CO7.3	<b>V</b>		<b>V</b>				~		~	~		
	CO7.4	<b>V</b>			~			~		~	~		
	CO7.5	<b>✓</b>	~			~	~	~		~	~		~
	CO8.1	<b>V</b>	~	<b>V</b>		~	~						
АН3	CO8.2	<b>V</b>	~	<b>V</b>		~	~						
	CO9.1	<b>V</b>	~	V		~	~		~				
AH4	CO9.2	<b>V</b>	~	V		~	~						~
	CO9.3	<b>V</b>	~	V		~	~						
	CO9.4	<b>V</b>	~	V		~	~						
	CO10A.1	<b>V</b>	~	V		~	~				V		
	CO10A.2	V	V	V		V	<b>V</b>					~	
AH5	CO10B.1	<b>V</b>	<b>V</b>	<b>V</b>		V	<b>V</b>		<b>V</b>				
71113	CO10B.2	<b>V</b>	<b>V</b>	V		<b>V</b>	<b>V</b>						
	CO10B.3	<b>V</b>	~	~		<b>V</b>	~	~					
	CO10B.4	<b>V</b>	~	<b>V</b>		~	~						
	CO11A.1	✓		✓		✓	✓	✓		✓	✓		
	CO11A.2	✓				✓	✓	✓		✓	✓		
	CO11A.3	✓				<b>√</b>	✓	✓		✓	✓		
C6	CO11B.1	✓		<b>√</b>			<b>√</b>		<b>√</b>	<b>√</b>			
	CO11B.2	✓		<b>√</b>		✓			<b>√</b>	<b>√</b>			✓
	CO11B.3	<b>√</b>		<b>√</b>		✓			<b>√</b>	<b>√</b>	✓		<b>√</b>
	1		L	L	<u> </u>	<u> </u>	L	L	L	L	L	1	

	CO12.1	<b>√</b>	✓		✓	✓	✓					
	CO12.2	<b>√</b>	✓		✓	✓	✓					✓
	CO12.3	✓	✓		✓	✓	✓					
AH6	CO12.4	<b>√</b>	<b>√</b>		<b>√</b>	✓						
	CO12.5	✓	✓	✓	<b>√</b>					✓		
	CO12.6	<b>√</b>	✓	✓	<b>✓</b>				✓			
	CO13A.1	<b>√</b>			<b>√</b>	<b>√</b>		<b>√</b>		<b>√</b>	<b>√</b>	<b>√</b>
A 117	CO13A.2	✓		<b>√</b>		<b>√</b>		<b>✓</b>		<b>√</b>	✓	
AH7	CO13B.1	✓			<b>√</b>	<b>√</b>		<b>√</b>		<b>√</b>		<b>√</b>
	CO13B.2	✓		✓		✓		✓			✓	✓
	CO14A.1	<b>√</b>	<b>√</b>	✓		<b>√</b>	<b>√</b>			<b>√</b>		
	CO14A.2	<b>√</b>	<b>√</b>	✓		<b>√</b>	<b>√</b>					
A 110	CO14A.3	✓	✓	✓		✓	✓		✓			
AH8	CO14B.1	<b>√</b>	<b>√</b>	✓		<b>√</b>	<b>√</b>					
	CO14B.2	<b>√</b>	<b>√</b>	✓		<b>√</b>	<b>√</b>				✓	
	CO14B.3	✓	<b>√</b>	✓		✓	✓			✓		

# 

	1	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1A.1	3	2		2	2		3	3				2
	CO1A.2	3				2		3		2	3		
C1	CO1A.3	3						3		2	2		
	CO1B.1	3		2		2	2			3			
	CO1B.2	1		3		3	3						
	CO2.1		2	3		3	2				3		
C2	CO2.2	1	2	3		2	1		3				
C2	CO2.3	3	3	2		3	2	3					
	CO2.4	2	2		1	3	3			3			
A TT1	CO3.1	3				2	2						
AH1	CO3.2	2				2	2	3	3				
	CO4A.1	3			1	2		1		3	2		
	CO4A.2	3				2		1		3	2		
AH2	CO4B.1	1	2		3	2	3						
	CO4B.2	3	3		3	3	3		3				
	CO4B.3	3	3		2	3	3			3			
C3	CO5.1		3	3	2	3	3		3				
	CO6.1	2			3		3						
	CO6.2	3			3		3						
	CO6.3	3			3		3			3			
C4	CO6.4	3			2		3						
	CO6.5	2			3		3		3				
	CO6.6	2			3		3						
	CO6.7	3			2		2						3
	CO6.8	2			1		1						3
	CO7.1	3			2			3		3	2		
	CO7.2	3		3				3		3	3		
C5	CO7.3	3		3				3		3	3		
	CO7.4	3			1	2		2		3	3		
	CO7.5	3	1			2	3	3		3	3		3
	CO8.1	2	2			3	3						
АН3	CO8.2	2	3	2		2	3						
AH4	CO9.1	3	3	3		3	3		3				

	CO9.2	2	3	3		3	2						3
	CO9.3	2	2	3		3	2						
	CO9.4	2	2	1		3	3						
	CO10A.1	1	2	2		1	1				2		
	CO10A.2	3	1	2		3	3					3	
AH5	CO10B.1	3	2	3		3	3		3				
	CO10B.2	3	1	2		2	3						
	CO10B.3	2	2	3		3	3	3					
	CO10B.4	2	3	3		2	3	_		_	_		
	CO11A.1	3		3		2	2	3		3	3		
	CO11A.2	3				3	3	3		3	3		
C6	CO11A.3	3				2	3	3		3	3		
	CO11B.1	3		3			3		3	3			
	CO11B.2	3		3		3			3	3			1
	CO11B.3	3		3		3			3	3	3		3
	CO12.1	2	3		2	3	3						
	CO12.2	2	3		2	3	3						3
AH6	CO12.3	2	1		2	2	1						
11110	CO12.4	1	2		3	2	3						
	CO12.5	2	3	3	3					3			
	CO12.6	2	3	2	3				2				
	CO13A.1	3			2	1		3		3	3		1
AH7	CO13A.2	3		2		2		3		3	3		
11117	CO13B.1	3			1	2		3		3			2
	CO13B.2	3		1		2		3			3		3
	CO14A.1	3	2	3		2	1			3			
	CO14A.2	3	3	3		1	1						
4 770	CO14A.3	2	2	2		2	3		3				
AH8	CO14B.1	2	3	3		3	3						
	CO14B.2	2	3	2		3	3				2		
	CO14B.3	2	3	2		2	2			3			
Total Target		2.48	2.35	2.55	2.20	2.39	2.53	2.75	2.92	2.92	2.68	3	2.46

### DEPARTMENT OF COMMERCE

# MUGBERIA GANGADHAR MAHAVIDYALAYA BHUPATINAGAR, PURBA MEDINIPUR-721425

**Attainment of Course & Program Outcomes** 

 $\frac{http://www.vidyasagar.ac.in/Downloads/ShowPdf.aspx?file=/policies\_regulations/UG\_CBCS\_Regulations\_18082021.pdf$ 

In the Outcome Based Education (OBE), assessment is made on the basis of one or more than one processes, carried out by the department that identifies, collects, and prepares data to evaluate the achievement of course outcomes (CO's).

The process for finding the attainment of Course outcomes uses various tools/ methods. These methods are classified into two types: **Direct methods and indirect methods**.

Direct methods display the student's knowledge and skills from their performance in the class/assignment test, internal assessment tests, semester examinations, seminars, laboratory assignments/practical, mini projects etc. These methods provide a sampling of what students know and/or can do and provide strong evidence of student learning.

Table 1 : Direct Assessment tool used for CO attainment

Sl. No.	Direct Assessment Method	Assessment frequency	Description		
1	Internal Assessment Test	Twice in a Semester	The Internal Assessment marks in a theory paper shall be based on two tests generally conducted at the end of 6 <sup>th</sup> and 11 <sup>th</sup> weeks of each semester. It is a metric used to continuously assess the attainment of course outcomes w.r.t course objectives. Average marks of two tests shall be the Internal Assessment Marks for the relevant course.		
2	Lab Assignments / experiments	Once in a week	Lab Assignment/Experiment is a qualitative performance assessment tool designed to assess students' practical knowledge and problem solving skills. Minimum ten experiments need to be conducted for every lab course.		
3	End Semester Examination		End Semester examination (theory or practical) are the metric to assess whether all		
4	Practical Semester Examination	Once in a Semester	the course outcomes are attained or not framed by the course in charge. End Semester Examination is more focused on attainment of all course outcomes and uses descriptive questions.		
5	Home Assignments	Twice in a Semester	Assignment is a metric used to assess student's analytical and problem solving abilities. Every student is assigned with course related tasks & assessment will be done based on their performance. Grades are assigned depending on their innovation in solving/deriving the problems.		
6	Class / Assignment Test	Twice in a Semester	It is a metric used to continuously assess the student understands capabilities.		
7	Preliminary Examination	Once in a semester	Preliminary examination is the metric to assess whether all the course outcomes are attained or not by asking descriptive questions.		
8	Presentations	As per the requirement	Presentation is the metric used to assess student's communication and presentation skills along with depth of the subject knowledge. Seminars topics are given to the students that cover topics of current interest or provide in-depth coverage of selected topics from the core courses.		

9	Class Attendance	As per Vidyasagar University guideline	Total 5 Marks allotted for every Course / SEC/ DSE/AECC or others.  The marks obtained of every course from Class Attendance by the students is following manner.  1. 05 Marks if he/ she attained greater than or equal to 95%.  2. 04 Marks if he/ she attained greater than or equal to 90%.  3. 03 Marks if he/ she attained greater than or equal to 85%.  4. 02 Marks if he/ she attained greater than or equal to 80%.  5. 01 Marks if he/ she attained greater than or equal to 75%.
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Indirect methods such as course exit survey and examiner feedback to reflect on student's learning.

They are used to assess opinions or thoughts about the graduate's knowledge or skills.

Following tables show the various methods used in assessment process that periodically documents and demonstrates the degree to which the Course Outcomes are attained. They include information on:

- a) Listing and description of the assessment processes used to gather the data, and
- b) The frequency with which these assessment processes are carried out

Table 2: Indirect Assessment tool used for CO attainment

Sl. No.	Indirect Assessment Method	Assessment frequency	Method Description
1	Course Exit Survey / Students Feedback Survey	End of Semester	Collect variety of information about course outcomes from the students after learning entire course.

The weightage given for various assessment tools used for the attainment of Course Outcomes are shown in Table 3.

**Table 3: List of Course Assessment tools** 

			Tools	Frequency	Weightage	
			Assignment Tests	Twice in a semester		
			Internal Assessment	Twice in a semester		
			Home Assignments	Selected Topic		
			MOCK Practical		10/75, 05/50	
			MCQ			
			Seminar/Presentations			
		Internal	Mini Projects			
		Tools	Preliminary Examination			
			End Semester Practical	Once in a	20/75(Practical Paper Only)	
			End Semester Field Visit	semester	03/75(Field Visit Paper Only)	
			Projects		20/100( Project	
Assessment Tools	Direct	External Tools	End Semester Examination	Once in a semester	Report Only) 60/75(Theory paper), 40/50(Theory paper), 40/75(Practical Paper)	
		Class Attendance	Counted after completion the End Semester classes.	Once in a semester	Total 5 Marks allotted for every Course / SEC/ DSE/AECC or others.  The marks obtained of every course from Class Attendance by the students is following manner.  1. 05 Marks if he/ she attained greater than or equal to 95%.  2. 04 Marks if he/ she attained greater than or equal to 90%.  3. 03 Marks if he/ she attained greater than or equal to 90%.	

			<ul> <li>4. 02 Marks if he/she attained greater than or equal to 80%.</li> <li>5. 01 Marks if he/she attained greater than or equal to 75%.</li> </ul>
Indirect	 Course Exit Survey/ Examiners feedback	Once in a Semester	On Marks Allotted but As Per NAAC / IQAC Guideline <sup>1</sup>

 $^{1}$  The report is prepared by Prof. Shantanu Ghosh under the Guidance of Prof. Abani Kumar Tripathy, HoD & Associate Professor, Department of Commerce.

# Student's results in 2020 year wise during their program of B. Com (Hons.) in ${\color{blue}{\bf COMMERCE}}$

## MUGBERIA GANGADHAR MAHAVIDYALAYA, MUGBERIA 721425

	B.Com Part III (2020)							
Sl. No.	Name	Roll	Total marks obtained	Grade/ Division				
1	Amit Giri	31318129-0001	489	1st class				
2	Anis Jana	3	598	1st class				
3	Bikash Pal	5	506	1st class				
4	Bikramjit Nayak	6	563	1st class				
5	Biswajit Panda	7	573	1st class				
6	Gourgopal Sau	9	514	1st class				
7	Habiba Khatun	10	538	1st class				
8	Kunal Jana	12	527	1st class				
9	Malay Maji	13	641	1st class				
10	Mousam Khara	15	578	1st class				
11	Pintu Dutta	16	543	1st class				
12	Pranab Jana	18	516	1st class				
13	Ranabir Parya	20	480	1st class				
14	Sanjib Maity	23	625	1st class				
15	Satyajit Chauliya	24	503	1st class				
16	Satyajit Maity	25	609	1st class				
17	SK Manjur Alam	27	518	1st class				
18	Sahini Jana	28	566	1st class				
19	Somnath Das	29	524	1st class				
20	Sourav Kr Choulia	30	480	1st class				
21	Souvam Jana	32	649	1st class				
22	Subhdip das	34	508	1st class				
23	Subhadip Khatua	35	456	1st class				
24	Subhankar Das	36	486	1st class				
25	Suman Bera	37	597	1st class				
26	Suman Kalyan Das	39	474	1st class				
27	Surojit Kar	40	447	1st class				
28	Surya Kamal Maji	41	565	1st class				
29	Uma Das	42	497	1st class				
30	Archisman parya	31317129-0003	440	1st class				
31	Biswajit Artya	8	508	1st class				
32	Budhadeb Giri	10	466	1st class				
33	Rudrapatap Das	26	450	1st class				
34	Subhnkar Barui	39	470	1st class				
35	Subhas Sau	43	510	1st class				
36	Surajit Bera	51	621	1st class				
37	Bijoy Krishna Matiya	31316129-0005	441	1st class				
38	Anuyar Hossen Ali	22	466	1st class				

#### **DIRECT METHOD**

Academic Session: 2019-2020

Students Details of Part III (Hons.) in Commerce

### **DEPARTMENT OF COMMERCE**

### PO & PSO ATTAINMENT (INDIRECT METHOD)

Academic Session: 2019-2020

Program Name: B.Com. (Hons.) Part - III in COMMERCE

EXIT FORM SURVEY IS CONDUCTED THROUGH QUESTIONNAIRE METHODS. OUT OF 10 QUESTIONS, FIRST 7 OF THEM RELATE DIRECTLY TO THE POS & THE LAST 3 QUESTIONS RELATE TO THE PSOs. A SAMPLE FORM IS GIVEN BELOW:

**Programme Name: B. COM. (HONS)** 

### MUGBERIA GANGADHAR MAHAVIDYALAYA, MUGBERIA 721425

#### DEPARTMENT OF COMMERCE

#### RATING AND RELATION OF POS AND PSOS WITH QUESTIONNARIE

Average Rating (Excellent- 4, Good-3, Average-2, Poor-1) Target level: 3

	Questions	Average Rating (of 40 students)
1.	Did you acquire sound & sufficient knowledge of the courses taught?	3.8
2.	Rate your skill development in terms of critical thinking & reasoning offered in the courses?	3.5
3.	How much are the courses offered to you suggesting an interdisciplinary approach?	3.8
4.	Rate the courses as per their communication skill and attitude	3.8
5.	Did the courses help in developing self directed learning?	3.9
6.	Rate the courses in terms of their updation with recent developments.	3.5
7.	Rate the courses in terms of their experimental learning and employability option?	3.3
8.	Rate the courses in terms of their environmental awareness and relevance to sustainable measures?	3.7
9.	Rate the courses in terms of developing research oriented skill	3.8
10.	How far the courses are relevant in terms of job opportunities and research/further studies?	3.6

Attached students questionnaire form.\*\*\*\*

### MUGBERIA GANGADHAR MAHAVIDYALAYA, MUGBERIA 721425

### **DEPARTMENT OF COMMERCE**

### FINAL ATTAINMENT OF CO, PO & PSO

### PROGRAMME NAME: B. COM. HONOURS IN COMMERCE

BATCH: 2019-2020

**Direct Method: Average COs of all courses** 

	CO	СО	CO	CO
	17.1,17.2	18.1,18.2	19.1,19.2	20.1,20.2,20.3
Direct Attainment	3	3	3	3

### Indirect Method, the target level is reached successfully.

#### Indirect Method: Average of PO & PSO with the questionnaire

#### In Indirect Method, the target level is reached successfully for POs & PSOs.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
	1	2	3	4	5	6	7	8	9	10
Indirect Attainment	3.8	3.5	3.8	3.8	3.9	3.5	3.3	3.7	3.8	3.6

### **Details of Higher Studies of Passed out Students:**

Course: B. Com (Hons.); Session: 2019-2020

Mugberia Gangadhar Mahaviyalaya, Vidyasagar University

Session	Programme graduated from	Department graduated from	Name of Program me admitted to	Name of Institution joined	Name of students enrolling into higher education	Attach admission payment receipt (JPG format)
2017- 20	B.Com(H)	Commerce	СМА	The Institute of Cost Accountants of India	Sanjib Maity	https://drive.google.com/f ile/d/1jd8Is2gR6om8- zcSLyU2zdq1Dg7tEce/ view?usp=drive_link
2017- 20	B.Com(H)	Commerce	СМА	The Institute of Cost Accountants of India	Souvam Jana	https://drive.google.com/f ile/d/1IWxZxa_8r2O6BG 1nQgZIIKRIASu0NsCm/ view?usp=drive_link
2017- 20	B.Com(H)	Commerce	M.Com	Calcutta University	Mousum Khanra	NA
2017- 20	B.Com(H)	Commerce	M.Com	Calcutta University	Surajit Bera	https://drive.google.com/f ile/d/1op_udmAFyaW5d- 5- jvTJM21ILt0v8smY/vie w?usp=drive_link

2017- 20	B.Com(H)	Commerce	ICA	ICA EDU skill Pvt. Ltd.	Satyajit Maity	NA
2017- 20	B.Com(H)	Commerce	M.Com	Calcutta University	Anis Jana	NA
2017- 20	B.Com(H)	Commerce	ICA	ICA EDU skill Pvt Ltd	Suman Bera	NA
2017- 20	B.Com(H)	Commerce	M.Com	Vidyasagar University	Sourav Kr Choulia	NA

Abani Kumor Listy.

ABANI KUMAR TRIPATHY
Associate Professor
Head
Department of Commerce

DR. SWAPAN KUMAR MISRA
Principal
Mugberia Gangadhar Mahavidyalaya



